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_____, 2015.

REPORT

on the results of international independent assessment of the basic
professional educational program

030600.68 – History. "Histories"

**Federal State Autonomous Educational Institution for Higher
Professional Education
"North-Caucasian Federal University"**

Experts:

_____ / Polovnikova A.V./

_____ / Dietmar Wulff /

_____ / Jonathan Michael Raspe/

_____ / Strachkova F.N./

Manager:

_____ /Kalabukhova G.V./

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REPORT ON THE RESULTS OF INTERNATIONAL INDEPENDENT "ASSESSMENT OF THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM

Basic educational program 030600.68 "*History*" (master program – “Histories”) is implemented within the direction of training *030600.68 "History" by the Faculty of History, Philosophy and Arts of the Institute for Humanities (FIFiI GI) of the North-Caucasian Federal University* and gives the *Master* qualification. The program is administrated by *Igor V. Kryuchkov, the Dean of the Faculty of History, Philosophy and Arts of the Institute for Humanities in the North-Caucasian Federal University, and Marina E. Kolesnikova, Head of the Department of Russian History in FIFiI GI.*

Independent external evaluation of the educational program was conducted by experts of AKKORK in the period from 10.11. 2014 to 12.11.2014.

CURRENT STATUS AND DEVELOPMENT TRENDS OF THE REGIONAL MARKET OF EDUCATIONAL SERVICES IN THIS AREA

2.1. Analysis of the role and place of the program (providing statistics, research agencies data, hr-agencies data and others.)

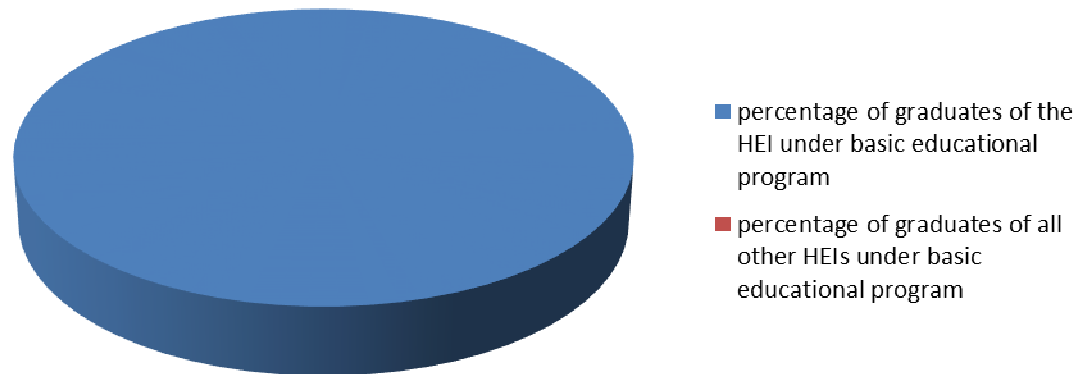
According to the Stavropol department of statistics the graduates of the program "History" are in demand at regional and local labor markets, as evidenced by the letter and the Deputy Minister of Education and Youth Policy of the Stavropol Territory dated 10.03.2014, No.01-54/10148 of the existing staffing needs of teachers of History and Social Science until the year 2018; by the letter of the Head of the Administration Board of Education of Stavropol city dated 19.09.2014, No.10/7-43-3867 on the needs of educational institutions in teaching staff on the History and Social Science; by the letter of Deputy Director of the State Archival Institution "GANISK" dated 09.09.2014, No.151. Having analyzed the demands of the regional labor market were determined the following types of professional activity of the master graduates of the direction "History": a teacher of educational institutions, scientific officer, a worker of an archive, museum, expert and analytic, state and municipal servant, creative worker of the media. In the frames of the major "History" is presupposed the profile "Histories".

The demand in qualified staff in the sphere of vocational education is 2313 people for the year 2014 and 1688 people for the year 2019. Analysis of the sites of other universities of the North Caucasus region revealed that the profile is implemented only in NCFU.

As a result of the analysis of the role and place of the program in the formation of regional and local labor market, as well as in accordance with the data provided by the University, it was found that the graduates are in demand, and there are no competitors of the University in specialization "Histories".

As a result of the analysis of the role and place of the program and the characteristics of the formation of the regional educational market, as well as according to the data provided by the educational institution, the expert provides a chart illustrating the percentage of graduates of this program on the regional labor market.

The role of HEI in formation of labour market

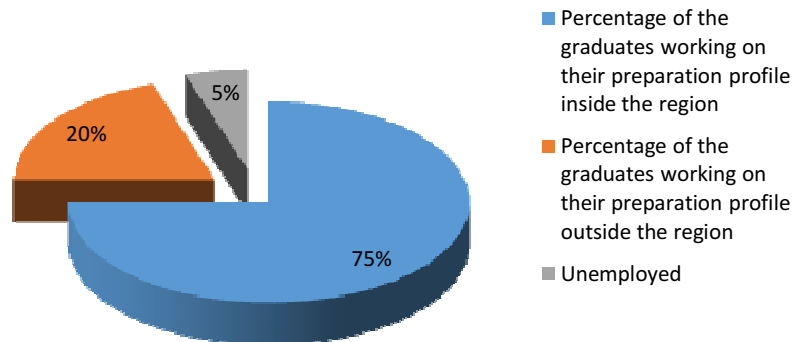


2.2. Analysis of the information indicators provided by the university (conclusions)

- *The percentage of students, combining education in HEI with work on the profile of the specialty at the last years of education is up to 20%*
- *The percentage of graduates employed within one year after graduating from the university in the direction of training "History" (Master) under the basic educational program is 96%*
 - *The percentage of graduates employed at the request of enterprises is 63%*
 - *The percentage of graduates working on a profile of training in the region is about 75%*
 - *The percentage of graduates working on a profile of training outside the region is 20%*
 - *Number of complaints on graduates - no*
 - *Number of positive feedbacks about the work of graduates - significantly (letters of appreciation, analysis of employers' reviews are presented)*
- *The percentage of the number of students within the basic educational program accepted for training in Master's degree programs who have completed Bachelor program training is about 70%*

According to the results of self-assessment held by the educational institution, there is data on the distribution of graduates. The data presented by HEI was confirmed in the study of relevant documents.

Distribution of the program graduates (labor market)



SUMMARY OF THE PROGRAM

Main conclusions

1. NCFU carries out serious work on updating and creating policy documents of the University, based on a high scientific and practical analysis of the educational situation;
2. Educational program in the direction of training "History" on the profile "Histories" is in demand of the region: the University carries out constant and diversified monitoring of the demand for graduates and external assessment of the quality of education by the employers. Highly qualified specialists of this profile are in demand according to the statistic data;
3. One of the most serious resources of quality implementation of the program is the high quality teaching staff, herewith more than 50% of them are from 31 to 45 years old.
4. Adequate level of facilities (computing of the educational process; significant library resources with the remote access, infrastructure of classes) is another serious resource to achieve the high quality of education.
5. Scientific activity of the departments, including foundation of the historic school of the Modern local history creates a unique base for the involvement of the masters into the participation in the scientific-research activities.
6. Involvement into the leadership of the functioning creative clubs and leisure groups of the postgraduates, studying on the program "History", creates a particular communicative environment, as a result of which occurs the strengthening of the motivation for receiving a good education, as well as appears the effect of continuity among the master and bachelor students.

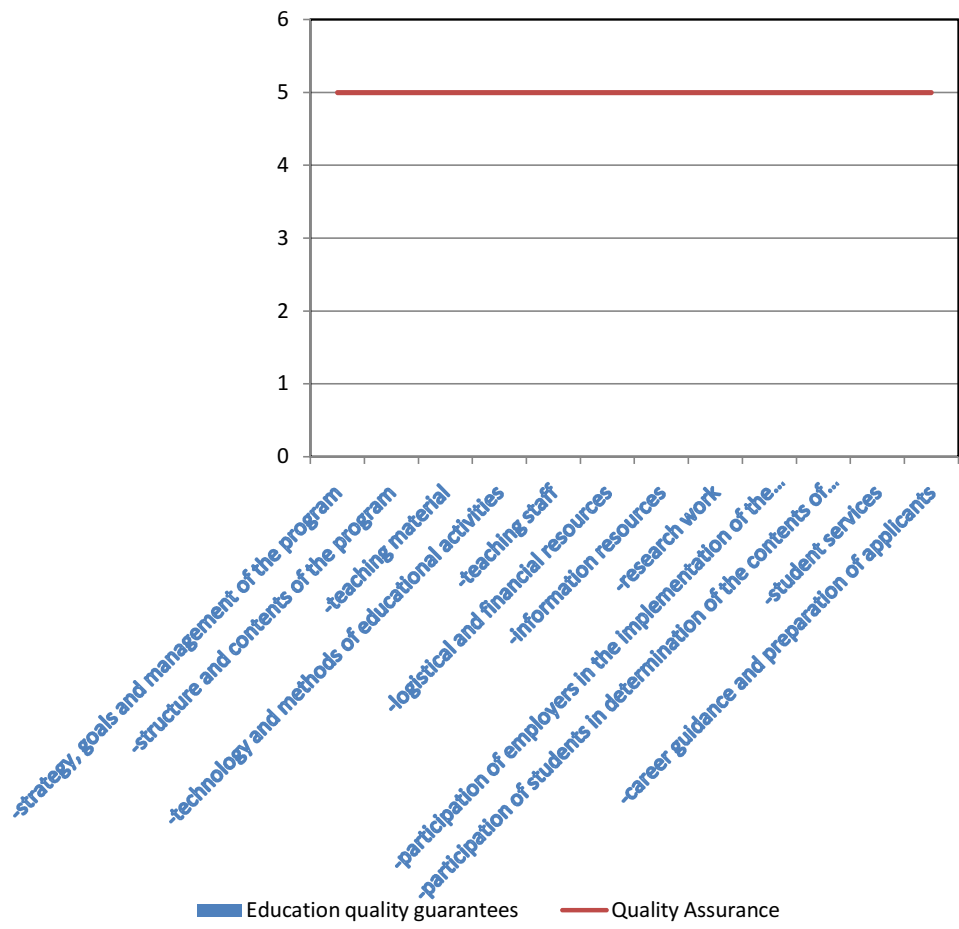
Recommendations:

1. It is necessary to involve the postgraduates into the correction of the contents of the educational program more actively (now only 40% of students consider themselves participants of the discussion of the educational program)
2. To work further on student services development (to develop sport life of students, opening hours of buffet / dining room, library).

2.3. Assessments profile of learning outcomes and quality assurance of education

No.	Criteria	Evaluation
<i>I</i>	<i>Quality of education outcomes</i>	<i>5</i>
<i>II</i>	<i>Quality Assurance:</i>	<i>5</i>
	1. Strategy, goals and management of the program	<i>4</i>
	2. Structure and contents of the program	<i>5</i>
	3. Teaching materials	<i>5</i>
	4. Technology and methods of educational activities	<i>5</i>
	5. Teaching staff	<i>5</i>
	6. Logistical and financial resources	<i>5</i>
	7. Information resources	<i>5</i>
	8. Research work	<i>5</i>
	9. Participation of employers in implementation of the program	<i>5</i>
	10. Participation of the students in determining the contents of the program	<i>5</i>
	11. Student services	<i>4</i>
12. Career guidance and preparation of applicants	<i>5</i>	

Profile of the assessment of study outcomes and education quality assurance



QUALITY OF EDUCATION OUTCOMES

3.1. Direct evaluation of competencies by the expert

In the course of visit the direct evaluation of graduates' competencies was carried out. Students of the 2nd year (graduating) of master studies took part in the direct assessment, in the amount of 7 people that is 78% of all graduates.

During the procedure of direct assessment measurement and control materials prepared by the expert were used.

For analysis of competencies formation the expert chose the following:

OK-4 – to be able to use Russian and foreign languages as means of business communication;

PK-1 – to be able to use knowledge of humanitarian, social and economic sciences by the performing of expert and analytic works;

PK-13 – to possess the knowledge of modern methodological principles and methods of historical research;

PK-17 – to be able to analyze and explain political, sociocultural, economic factors of historic development.

In implementing the procedures of direct assessment of competence, the expert used the following measurement and control materials:

Students have been proposed to tackle cases, for example:

Case 1: You are invited to participate in the development of the all-Russian textbook of History. What are the five key dates / events you would be considered mandatory for inclusion in the textbook? What kind of date \ events (describe)? Why did you choose these dates? Give the explanatory response.

Case 2: You have guests from abroad. Speaking with them you touched the problem of causal effects in history. Unfortunately the guests didn't understand what you wanted to say. Explain the term "causal effects", using as theoretical argumentation, as well as visual examples from history.

According to the results of the direct assessment of competencies the expert revealed the following:

Level	Adequate (completed 80% of the proposed tasks)	Acceptable (completed from 50 to 79% of the tasks)	Low (completed less or equal to 49% of the tasks)
Percentage of students			
Knowledge of historical fact/events	2 (28%)	5(72%)	-
Skills of critical analysis of historical fact/events	2 (28%)	3 (46%)	2 (28%)
Skills of identification of historical processes laws	1 (14%)	4(58%)	2 (28%)
Skills of logical logic exposition and argumentation	2 (28%)	4 (58%)	1 (14%)

Total result	2 (28%)	4 (58%)	1(14%)
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When education quality assessment the expert reviewed with five courseworks and five graduate qualification works, which forms 50% of the final works of the last year in this direction of training.

Courseworks

Corchakova Z.R. “Woman images in the artistic work of A. Mukhin” (docent N.D. Kruchkova) – excellent

Galchenko A.I. “Interaction of philosophy and science” (docent N.A. Demchenko) – good

Kosheva S.V. “Micro- and macroapproaches in historical methodology” (docent A.N. Ptitsin) – excellent

T.A. Shkhacheva “Antique times: building of first forms of theoretical science” (docent N.A. Deichenko) – good

Belikova Z.S. “Revival of family values in the post-war American society (second half of the 40-50ies of the XX century)” (Ph.D. in history N.D. Kruchkova) – excellent

Graduate qualification works

Mikhailukova A.V. “Education and character building in the towns of Toskana in XIII-XV cent.” (prof. I.A. Krasnova) – excellent

Zakharchenko O.N. “Parisian bohemia in the last third of XIX- beginning of the XX cent.: professional life and features of daily routine” (docent T.V. Pantukhina) – excellent

Svivalnev R.A. “Italian condottieres of the XIV-XV cent.: organization of troupes, means of a war of personality” (prof. I.A. Krasnova) – excellent

Orekhova O.Yu. “Religious practice in the daily routine of the citizens of Florence of XIV-XV cent.” (prof. I.A. Krasnova) – excellent

Andreev A.A. “Political artistic and psychological features of the cinema in the Nazi Germany” (Ph.D. in history, docent I.A. Korobkina) – excellent

Kunaeva A.V. “Activities of the European Council in the sphere of youth policy, education and sport” (Ph.D. in history, docent I.A. Korobkina) - excellent

It is concluded that the reviewed graduate qualification works correspond to the following indicators:

GRADUATE QUALIFICATION WORKS

No.	Objects of assessment	Expert comments
1.	Subjects of graduate qualification works correspond to the direction of training and to the modern level of science development, technique and (or) technology in the area of training.	Correspond to the modern level of development of historical science, a deep problem approach is introduced.
2	Tasks and content of graduate qualification works are aimed to approve the competencies formation of the graduate.	All course papers and graduate qualification works allow monitoring quite clearly the implementation of work creation plan.
3	Degree of usage of graduate qualification works materials, when carrying out independent research, collected and received as a result of pre-graduation practical training or course projects.	There is a certain continuity in the work on the course and graduation works. There is an obvious dynamics of formation of professional skills while working firstly with the course work, and then with graduate work.

4	Subjects of graduate qualification works is determined with the requests of production organizations and tasks of experimental activity decided by teaching staff of educational institution.	At a meeting with employers Lyubimova N.I., and Nazarov I.M. a Senior Research Fellow at the Department of Ethnography of the Stavropol State Historical and Cultural and Natural Landscape Museum - Reserve named after Prozritelev G.N. and Prave G.K. discussed the joint work, including the work of graduates on their diploma papers
5	The results of graduate qualification works are applied in production process.	The masters' publications can be used in the study process of a high school at the postgraduate programs.
6	Degree of usage of research activity results of the department, faculty and outside scientific production and / or research organizations during implementation of the independent research of graduate qualification works parts.	Certain works can be used in the context of the researches of the schools of new local history.

3.2. Conclusions and recommendations of experts

- It is obvious the systematic work on the formation of common cultural and professional competences in the framework of the basic educational program;
- Among the competencies to be analyzed in the course of full-time visit, the competencies associated with the use of the main provisions of Historical Science (PK-1) were shown in students of the graduation year brighter than the competencies related to the knowledge of modern methodological principles and methods of historical research, skills of analysis of driving forces and laws of the historical process, critical analysis of historical processes (PK-13,17), (PK-9).

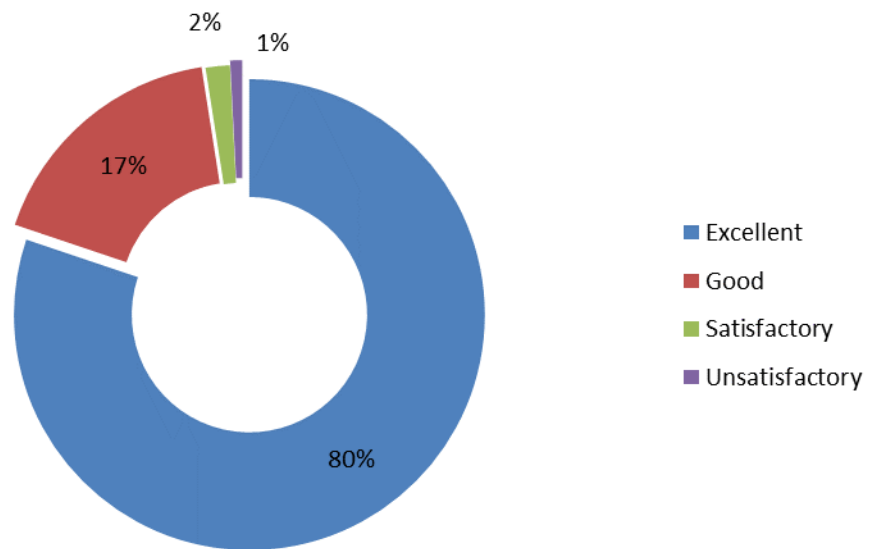
3.3. Evaluation

- In general, we can admit a good level of quality of education received by students, as evidenced by the analysis of diagnostic work and analysis of course works and graduation qualification works, as well as conducting a survey of students.

3.4. Recommendations

According to the results of questioning of students of educational institutions there was presented data that has been inspected by the expert during the full-time visit. The data presented by the educational institution was confirmed by an expert as a result of full-time visit.

Education quality evaluation of the students in general (according to the results of educational institution)



Data from the survey, presented by the University, was confirmed by the experts during the full-time visit when sampling survey of students. This expert data is represented in the diagram. This allows the expert to draw conclusions about the rather high estimate, which students give to the quality of education provided by University. In the course of full-time visit there was no evaluation 'Unsatisfactory' in the answers of the respondents at all. The mark 'Satisfactory' occurs to a greater extent due to the desire of students to improve living conditions for quality education.

QUALITY ASSURANCE

4.1. Strategy, goals and management of the program

4.1.1. Evaluation criteria

Mission, goal and objectives of the basic educational program in the direction of "History" are a united system designed to meet the needs of all participants in the educational activity: students, employers, teachers, university, territory, region, country and society as a whole.

4.1.2. Strong points of the program

The program is implemented with the direct participation of employers. The system of internal monitoring and examination of the quality of education allows to update the content of the program in accordance with the changing conditions of the labor market, as well as to carry out continuous assessment of the competencies formation of graduates.

4.1.3. Areas of the program improvement

- Continuation of work on the organization of the network training programs with other universities of the North Caucasus Federal District and Southern Federal District to avoid duplication and improve their quality.
- Expansion of practice-oriented focus of the program by opening the departments (laboratories, testing sites) in organizations and institutions, which are the main consumers of graduate programs.
- Involvement of employers to work programs reviewing in certain disciplines.
- To work out a more precise content profile of the educational program, focus on the conceptions (paradigms) of transnational and global history

In the course of full-time visit the surveys (interviewing) of employers were conducted, the results of which compiled the chart.

The interview was attended by:

Natalia I. Lyubimova, Director of the State Archive of Contemporary History of the Stavropol region.

Irina M. Nazarova, Senior Fellow of the Department of Ethnography of the Stavropol State Historical and Cultural and Natural Landscape Museum-Reserve named after Prozriteleva G.N. and Prave G.K.

Nina G. Garifullina, General Director of "Alliance-Expo-Tour".

Vladimir N. Zubkov, Director of MBOU Gymnasium No.25 of Stavropol.

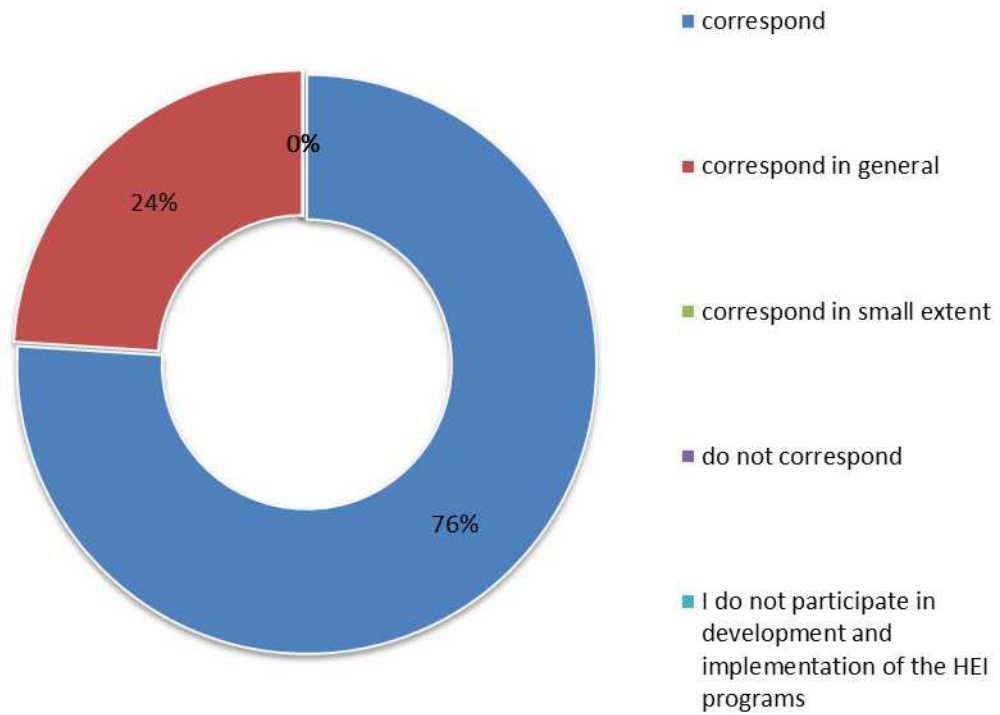
Mikhail S. Chernov, Deputy Director of School No.16 in Stavropol.

Antonina P. Markelova, Teacher, Head of the department of social sciences in MBOU Lyceum No.14 of Stavropol.

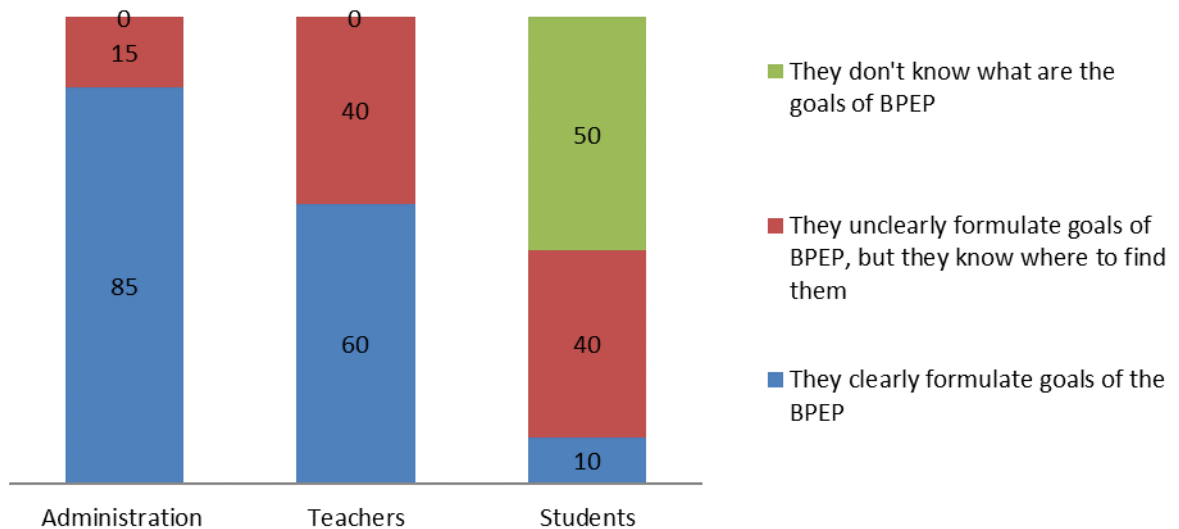
Viktor Timchenko, Senior Researcher of the spiritual and moral development and health protection of GBOU DPO "Stavropol Regional institute of education development, training and retraining of workers of education".

The data presented in the diagram, allows experts to conclude that a high degree of efficiency of the University cooperation with the employers who not only co-operate with the University on issues of employment, but also directly participate in the implementation of educational programs (teaching, practice organization, reviewing the graduation qualification works, participation in final state certification)

Correspondance of the goals of the basic educational program to the requests of labor market

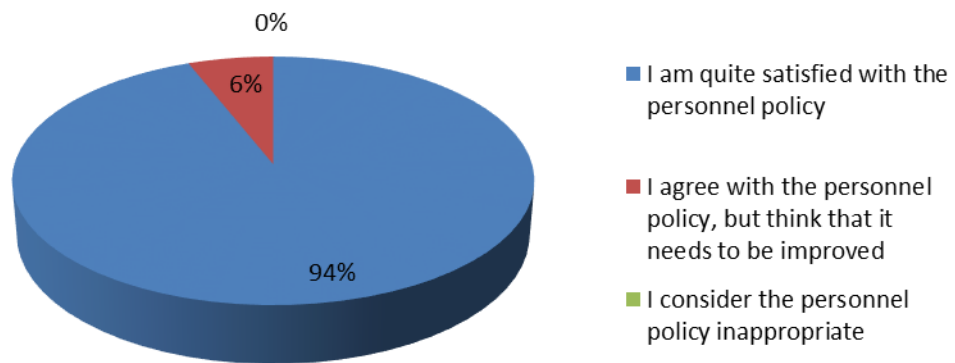


Characteristics of awareness about the goals of basic professional educational program



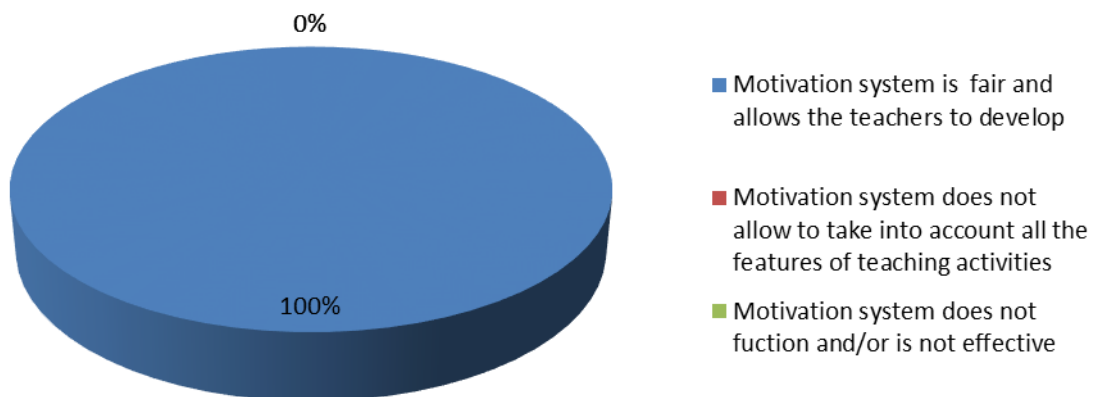
During the self-assessment by the educational institution there was presented the data on satisfaction of teachers by the personnel policy and motivation system.

Satisfaction by the personnel policy

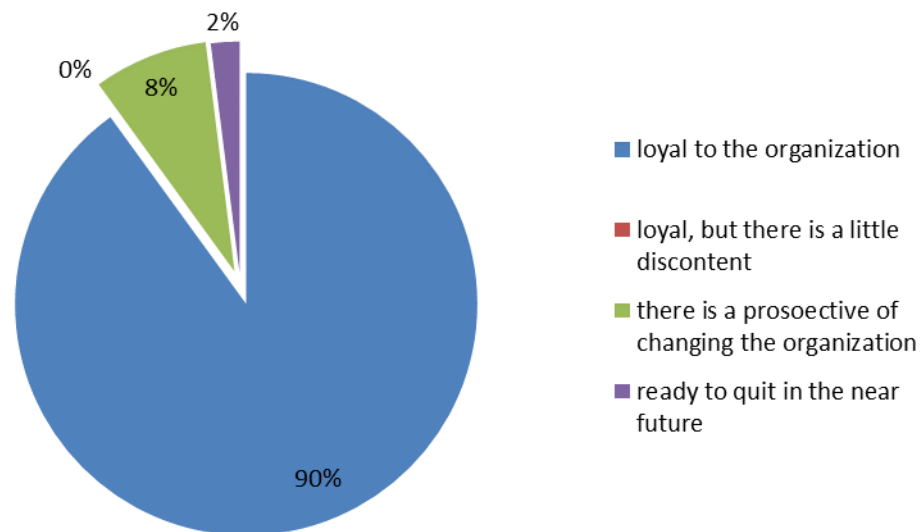


During the full-time visit, the expert conducted a survey and interview with the students, faculty, staff and received data that allow the expert to make conclusions on the degree of "inclusion" of students, faculty and staff in the implementation of educational programs and to identify the overall level of satisfaction with personnel policies and means of motivation used by the University.

Satisfaction with motivation system



The level of employee loyalty



On the analysis of these two charts the expert made the following conclusions:

- The staff of the Department and Faculty and administrative and managerial staff implementing an educational program is quite integral;
- The administration of the University is making serious efforts in promoting professional development of teaching staff;
- A significant role in motivation is played by the non-economic ways to encourage, which are significant for the employees of the University.

4.2. Structure and contents of the program

4.2.1. Evaluation criteria

The structure of the program includes all the basic academic subjects, special subjects, disciplines of specialization and practical components needed to achieve the stated objectives of the program.

4.2.2. Strong points

Distribution of training courses and practices of all kinds over the years of training corresponds to the correct logical sequence of study subjects. Student workload is balanced, its feasibility is guaranteed by the curriculum, taking into account the load of all types of classroom and independent work of students; the adequacy of the number and frequency of examinations; support students in learning. Structure of the program contributes to achievement by the students the supposed learning outcomes.

4.2.3. Areas of improvement

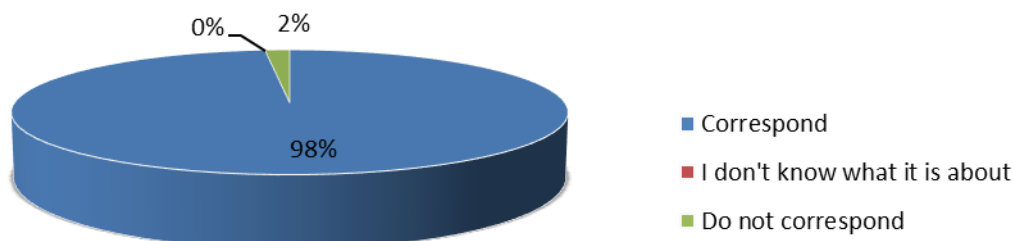
In the course of interviewing employers described their experience of participating in the development of the final state certification programs (questions and tasks of the final state certification). It may be advisable to change the pattern of work programs so that this fact is reflected on the title pages.

Given the international practice, it is recommended to analyze the possibility of reducing the teaching load of students and increase the variable part of the program.

During the full-time visit the expert met with the students of the evaluated program. One of the issues discussed was matching the structure and content of the program expectations of the program consumers, i.e. students. Data collected following the results of questioning and

interviewing is shown in the diagram and allow the expert to make conclusions on high level of the educational program content.

Correspondence of the structure and the contents of basic educational program to the students' expectations



4.3 Teaching materials

4.3.1. Evaluation of criteria. Teaching materials used in the educational process correspond to the claimed goals of the program, contribute to the achievement by the students the supposed education outcomes, and provide all types of classes and independent work.

4.3.2. Strong points.

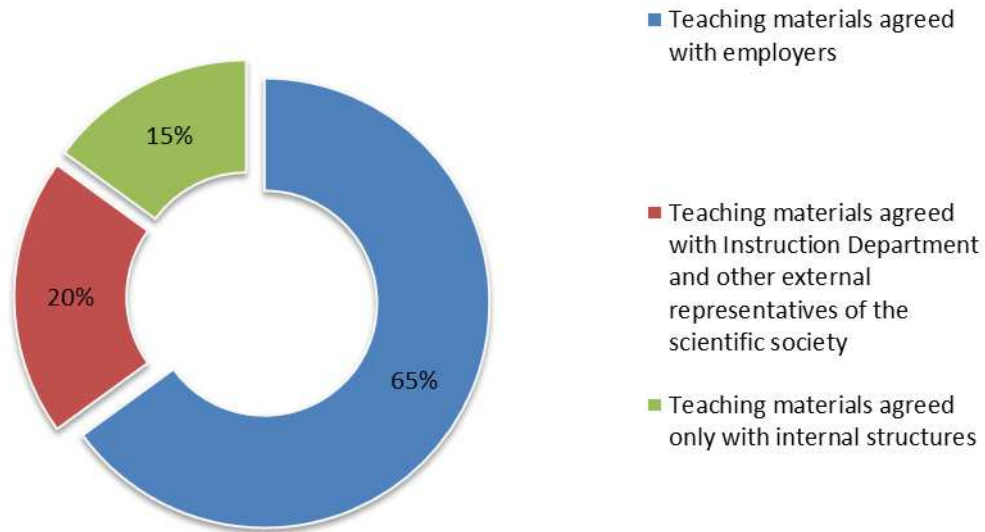
Educational process is provided with educational literature from the main lists of the disciplines program (on paper and (or) electronic resources). It is also provided with the access to the library funds for every student, to full-text databases of scientific periodicals in the direction of training placed in the Internet, to databases used in the educational courses. The university has vast library including the possibilities of network interaction (MBA etc.) Measurement and control materials for the current, intermediate and final control allow assessing the degree of achievement of the expected learning outcomes of students. Work on improving the teaching materials is held regularly every year, taking into consideration the opinion of students and employers.

4.3.3. Areas of improvement:

Revitalization of the work on the use of software developed within the teaching materials by the other Russian educational organizations that implement similar programs (e.g. through networking); increasing the percentage of teaching materials agreed with the Instruction Department or other external representatives of the scientific community, as well as updating the content of the work programs of disciplines based on the experience of similar development of educational programs and didactics of leading domestic and foreign universities to provide a better understanding of the European environment and global trends in education in the program with direction of training 030600.68 "History" and to increase the attractiveness of these programs for foreign postgraduate students.

During the full-time visit the expert reviewed with newly developed educational institution teaching materials. According to results of a study of six teaching materials the following diagram was compiled:

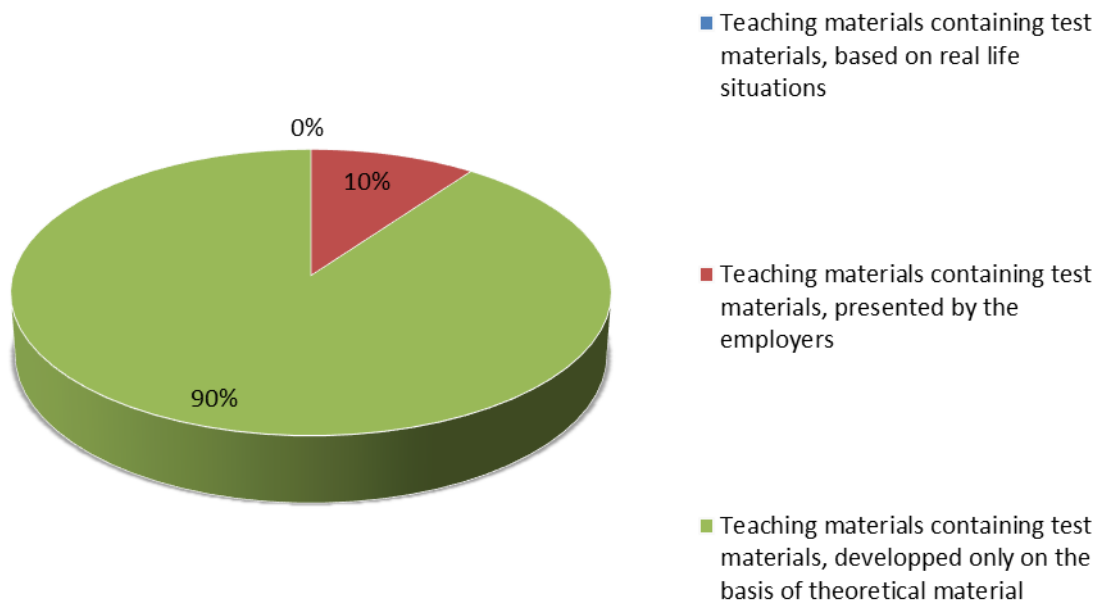
Teaching materials



These data allow the expert to make the assumption / conclusion that in fact an educational program is held with the active participation of outside experts, including employers. However, technically it is not reflected in the submitted teaching materials. It is advisable to enter the count of consultation with employers / or external representatives of the scientific community, for example, the pattern of the title page of the work programs.

During the full-time visit the expert analyzed the measurement and control materials that are used by the educational organization for monitoring progress. Data for the analysis of test materials is shown in the following diagram.

Measurement and control materials

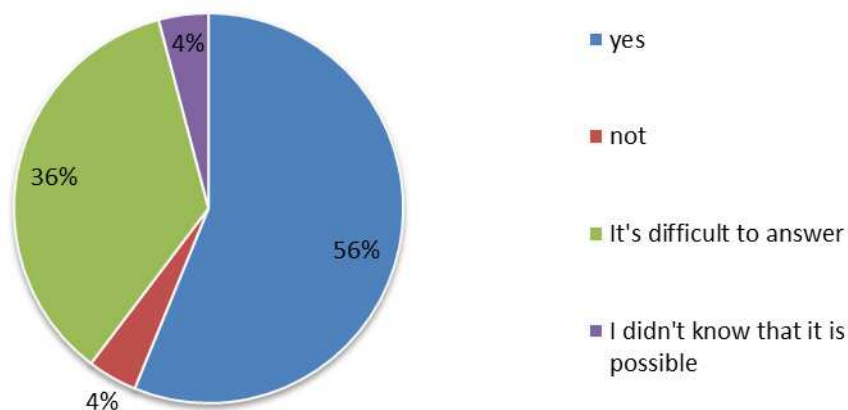


This made it possible for the expert to make a conclusion on the prevalence of the test materials developed only on the basis of theoretical material. In expertized material the part of the test materials is present in the form of tasks, for example, clearly oriented practice bases, but this kind of job can find a greater reflection in federal educational standards of individual disciplines.

According to results of a questionnaire submitted by the educational institution, the results of which were confirmed during the full-time visit, only 40% of the postgraduates believe that their opinion is taken into account when developing and maintaining teaching materials. Although the initiative of students may be taken into account to a greater extent at different stages of the educational program:

- at the stage of adjustment of educational content;
- in the form of consideration of the most interesting from the point of view of students of pedagogical practices;
- during practical classes and seminars;
- at the stage of funds assessment tools for assessment of students.

Taking into account the students' opinion when developing and maintaining teaching materials



4.4. Technology and methods of educational activities

4.4.1. Evaluation of criteria

In the process of implementation of the program in the direction of training 030600.68 "History" it was stated the widespread use of active and interactive forms of classes: lectures and debates, theoretical conferences of students, heuristic testing, role-playing, case studies, and others.

4.4.2. Strong points

Methodological support of educational process consists of the curriculum subjects, tutorials or lectures; program state exam in the direction of training 030600.68 "History"; programs of all types of practices; tasks and guidelines for the practical and seminar classes, labs, workshops; guidelines for the implementation of the independent work of bachelors, guidelines for the implementation of students' paper and graduate works. NCFU understands the importance of the participation of employers in the selection of applied educational technologies. The bases practices are schools of Stavropol, archives and museums and other institutions. The percentage of interactive lessons is 36%.

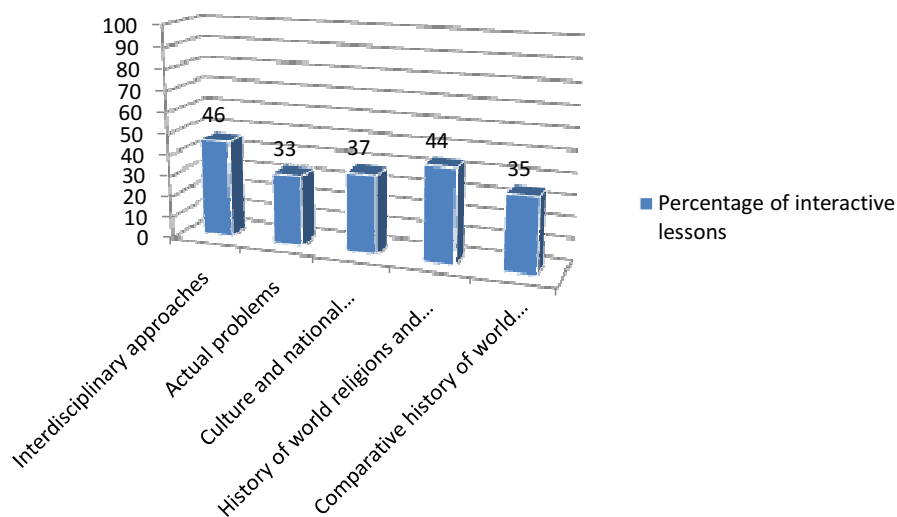
4.4.3. Areas of improvement:

Further implementation of e-learning to improve the quality and accessibility of education, the formation of individual learning paths.

During the full-time visit the experts couldn't visit the postgraduates' lessons (the timetable didn't suppose lessons during the days of the full-time visit); for interviewing, questionnaire and diagnostics the postgraduates were invited outside the study schedule.

By the cameral analysis of the self-examination report, the analysis of study plan and lessons schedule, the expert pointed that the part of lessons conduction in interactive form compiles approximately 36%, at that such lessons are presupposed at absolutely all disciplines of the study plan. During the full-time visit were studied the Educational Methodological Complexes (EMC) of six disciplines. The data about the lessons, conducted in the interactive form considering the studied EMC, is presented below.

Percentage of interactive lessons



On their basis the expert makes a conclusion that the control demands of the FSES are maintained indeed.

4.5. Teaching staff

4.5.1. Evaluation of criteria.

Teaching staff in the direction of training 030600.68 "History" is formed of the high-qualified teachers, possessing scientific degrees.

4.5.2. Strong points.

The system of training and re-training TRS allows to sustain the teachers' competencies at the level, sufficient for the realization of the program in the direction of training 030600.68 "History", oriented to the modern demands of the labor market. The general quantity of the teaching staff, implementing the master program for the years of 2013-2014, is 15 people, among them: doctors of science – 40%, 6 people, Ph.Ds – 60%, 9 people. The procedures of the election and attestation of the teachers applied by the EI, guarantee the correspondence of the competency, qualification and practical experience of the staff to the aims and demands of the

program. At the university is accepted the efficient procedure of employment of the staff. At the University functions the rating system of the evaluation of the achievements of the academic-teaching staff, on the basis of the teachers' rates is made the rating of chairs. The aggregative criteria groups of the rating evaluation: teaching-methodological work, teaching-pedagogical work, qualification of the teaching staff, call for funds, scientific-research work, character building and nonlearning work, social work, awards and official acknowledgement.

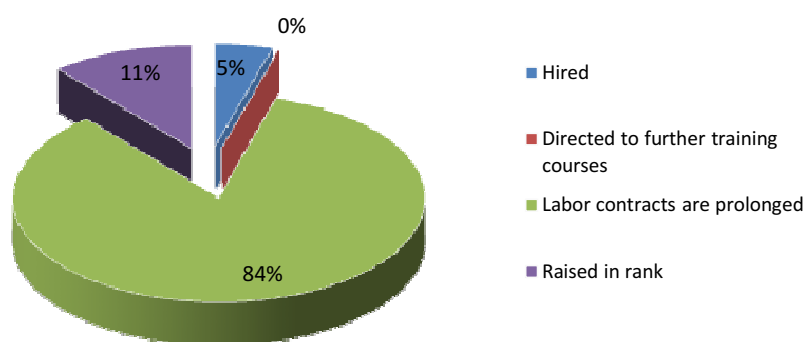
4.5.3. Areas of improvement

- Maintenance of a high level of the staff provision of the study process at the same level.

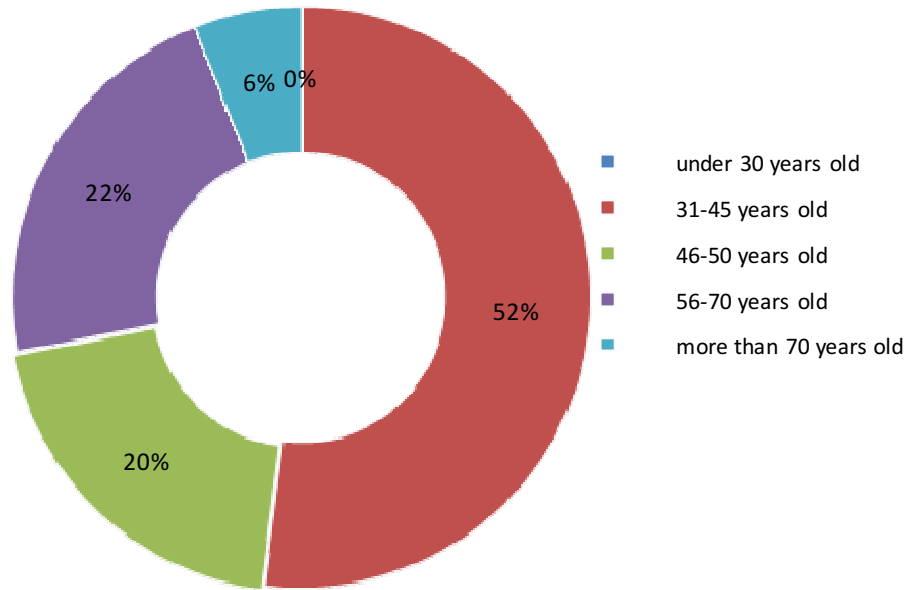
-Increase of academic mobility of the teaching staff in purpose of application of Russian and foreign experience on relative programs.

Analyzing the facts stated by the educational institution in the report about self-examination, the expert came to a conclusion that the given data is actual and trustworthy. The results of complex evaluation of the teaching staff (on the results of the previous year) and the age of the teachers, participating in the realization of the program, are given in the following diagrams.

On the outcomes of the complex assessment of the teaching staf of the main education program



Age of the teachers



4.6. Logistical and financial resources of the program

4.6.1. Evaluation of criteria

Logistical and financial resources of the program correspond to the licenced and recommended accreditation rates.

4.6.2. Strong points

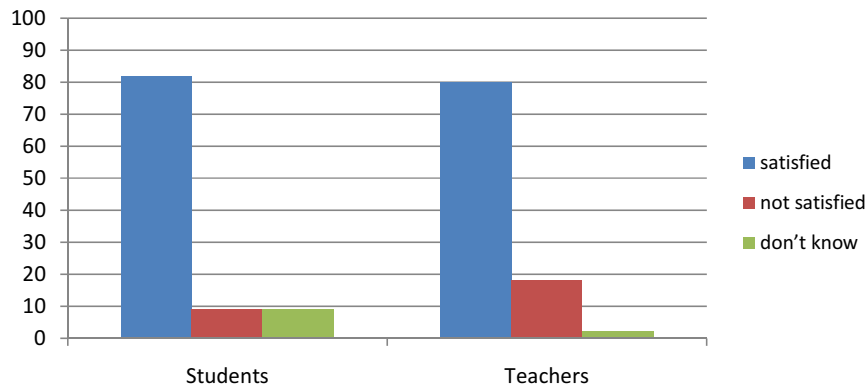
The perspectives of its further development are connected with the renovation of material-technical base and software of the teaching and scientific-research processes corresponding the modern tendencies of the scientific-technical progress and the realization of intended plans of the perfection of the material-technical base of the University.

4.6.3. Areas of improvement

The initiative of the faculty of the foundation of the “Laboratory of pedagogical projecting and digital educational resources”, with the purpose of more complex formation of the competent model of a graduate.

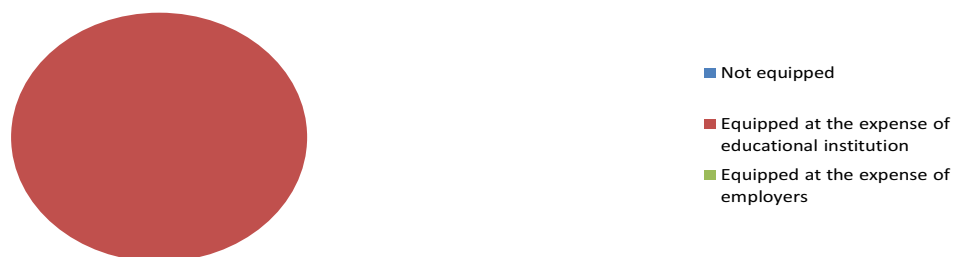
During the full-time visit the expert interviewed the students and teachers, participating in the realization of the program on the subject of the satisfaction with the quality of auditory fund. The received data is introduced in the following diagram and lets the expert come to a conclusion about a rather high evaluation of material-technical facilities and effective application of financial resources by all participants of the study process.

Satisfaction with the quality of classrooms, laboratories, chair rooms, funds and reading halls of the library



During the full-time visit to the educational institution the expert team examined the material-technical base. Below are given the data about the facilities of the laboratories. The introduced data let make a conclusion about the systematic financing of works over the perfection of material-technical base of the NCFU.

Equipment of the laboratories



4.7 Information resources of the program

4.7.1. Evaluation of criteria

Information resources correspond to the necessary demands.

4.7.2. Strong points

A rather high level of the application of information resources of the program can be stated. Among the nearest plans is the creation of electronic textbooks and trainers, contributing to the effective development of abilities and skills of the application of theoretical knowledge in the solution of practical tasks; creation of the instruments of more active remote participation of an employer's representatives in the planning and realization of study process; involvement of the teaching staff to the more active process of the guidance of a student's self-work through the electronic educational portal of the university.

4.7.3. Areas of improvement

The kitting of the library fund with profile foreign magazines.

4.8. Research work

4.8.1 Evaluation of criteria.

Research work is presented at the NCFU at a high level.

4.8.2 Strong points

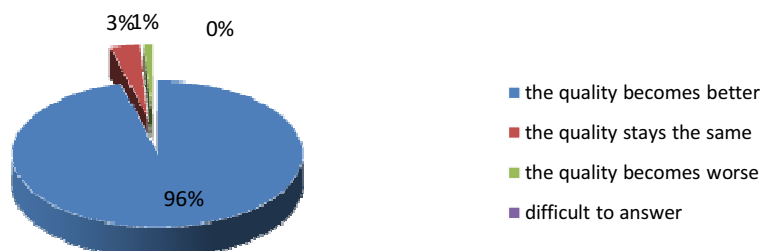
The presence of Scientific-Educational Centers (SEC), Problem Scientific-Research Laboratories (PSRL) and other various scientific associations affirms the high level of the organization of scientific-research work in the Institute for Humanities, which lets this HEI save the scientific specifics as one of the most important aim- and sense building factors of a high school; provide the formation of student's interest in scientific-research activities;

4.8.3 Areas of improvement

Involvement of the postgraduates to independent participation in scientific grants (Russian as well as foreign ones); involvement of the intellectual potential of the best foreign universities in the cooperate teaching and scientific activities at the NCFU and for the integration of the Russian high school into the solution of global tasks of the maintenance of the continuous education.

In the documents about self-examination by the educational institution was introduced the data about the results of the monitoring of students' opinion "The influence of scientific-research work on the quality of education". In the diagram is introduced the data, certified by the experts during the internal visit. It lets make a conclusion about the students' adequate evaluation of the level of scientific-research activities.

Outcomes of the monitoring of students' opinion about the influence of research work and its results on the quality of education



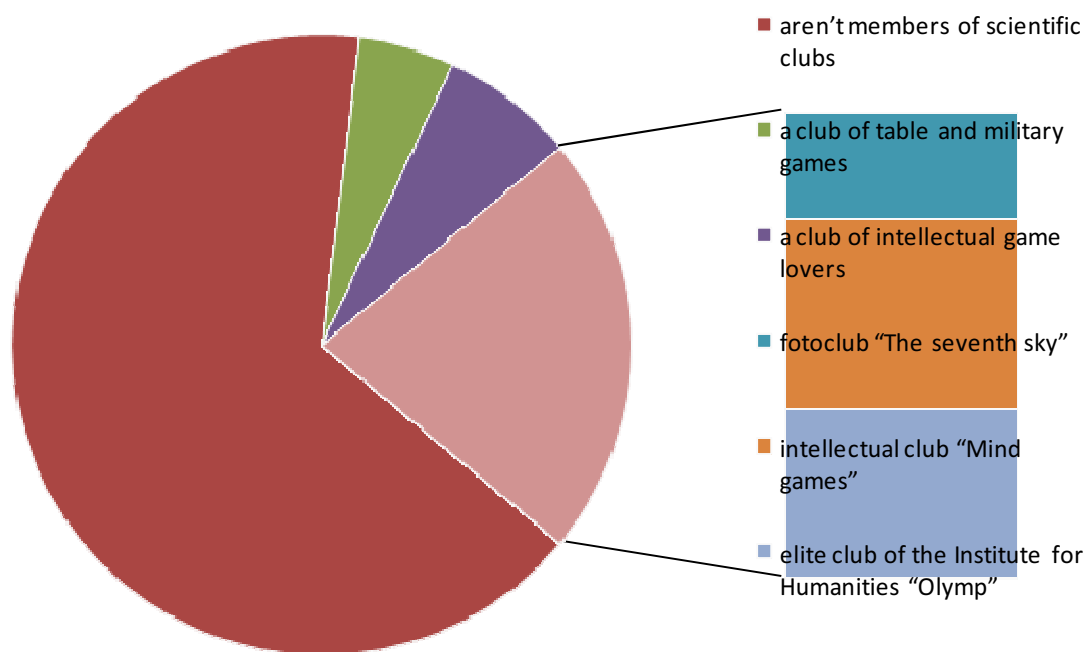
The students' occupation in scientific clubs has been analyzed. Apart from general university:

Function the following creative clubs and leisure groups, among which with postgraduates as leaders, for example:

- The club of military-technical games. Leader R.A. Svivalnev (postgraduate).
- The club of intellectual game lovers "Prisoners of the castle". Leader R.A. Svivalnev (postgraduate).
- Intellectual club "Mind games". Leader A. Fedorenko (postgraduate).

The main purpose of the organization of scientific clubs is the activation of the youth's creativity. The quantity of students, regularly visiting scientific clubs, is around the third of the students. On the results of the work in scientific clubs the students publish the results of their work (including projects), participate in conferences, round-table discussions, presentations.

Occupation of students in scientific clubs



4.9. Patricipation of the employers in the implementation of the program

4.9.1 Evaluation of criteria

Patricipation of the employers in the implementation of the program is actively realized in many directions. The result of the involvement of employers into the program realization is the increase of practical character of the study and formation of the students' professional competencies.

4.9.2 Strong points

The cooperation is shown in the conduction of workshops, seminars, guidance of the graduating qualification works, cooperation in the organization and conduction of probation periods and practical works of the students. In the realization of the program the social partners are: The State Archive of the Stavropol region, The State archive of the Newest history of the Stavropol region, Municipal Budget Educational Institution (MBEI) gymnasium No.25 of Stavropol, School-Lyceum No.5 MEI, MIEI (Independent) Lyceum No.17, MBEI Gymnasium No.24 of Stavropol, Stavropol State historical-cultural and nature-landscape museum-reserve of G.N. Prozritelev and G.K. Prave.

4.9.3 Areas of improvement

More apply to the topics of graduate works which can be used in the work of employers – social partners, broaden the spectrum of social partner from the sphere of tourism business.

In the report about self-examination is introduced the data about the results of the employers' questioning about their satisfaction with the quality of graduates' preparation. In the diagram is introduced the data, certified by the expert during the interviewing of employers:

Director of the State archive of the newest history of Stavropol region Natalia I. Lubimova

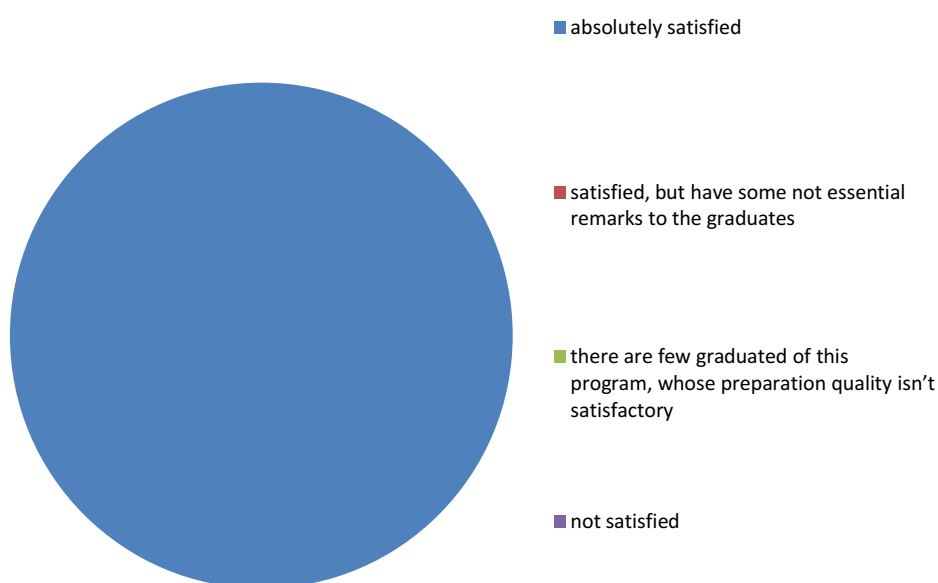
Senior officer of the ethnography department of the Stavropol state historical-cultural and nature-landscape museum-reserve of G.N. Prozritelev and G.K. Prave, Irina M. Nazarova

Chief director of LC “Alyans-expo-tour” Nina G. Garifullina
 Director of the MBEI Gymnasium No.25 of Stavropol, Vladimir N. Zubkov
 Deputy director of the MEI Secondary School No.16 of Stavropol, Mikhail S. Chernov
 Teacher, chairperson of the department of social disciplines MBEI Lyceum No.14 of Stavropol, Antonina P. Markelova

Senior officer of the department for spiritual-moral education and health preservation SBEI of AVE (Additional Vocational Education) “Stavropol region institute for the development of education, further training and retraining of the education staff”, Viktor V. Timchenko.

On the whole, the employers very highly evaluate the preparation level of the University graduates.

Satisfaction of the employers with the quality of graduates' preparation



4.10 Participation of the students in determining the contents of the program

4.10.1 Evaluation of criteria

In the definition of the purposes and strategy of the Main educational program (MEP) participate all interested parties, including the students in the direction of training 030600.68 "History"

4.10.2 Strong points

To the conduction of this work also contribute such associations as the Student council and the Council of young scientists, as well as the interviewing and questionnaire of students and graduates held at the FIFiI GI. In accordance, the students' opinion is considered by the formation of elective disciplines block, conducting of author courses (in the tideway of scientific interests of teachers and students) in the bachelor study plans; moreover, the students' interests influence the topic formation of course and bachelor works, as well as the completion of library funds of NCFU.

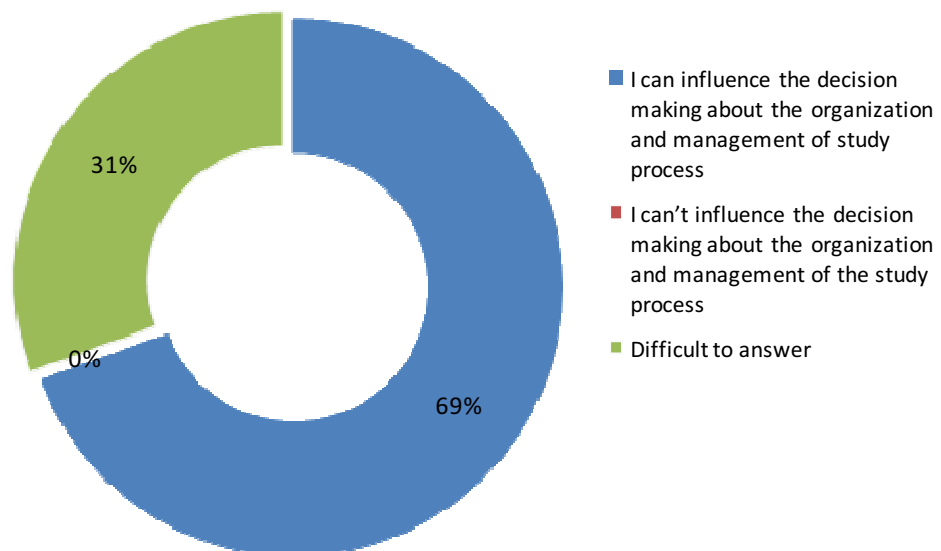
4.10.3 Areas of improvement

It's advisable to involve the postgraduates for the correction of the contents of the study program more actively (nowadays only 40% consider themselves participants of the discussion of the study program). At that the students' opinion is considered more at the level of the evaluation of the program than at the period of its elaboration.

In the process of the full-time visit the expert analyzed the students' participation in the students' self-administration. In the diagram is introduced the data, reflecting the occupation of the students.

On the basis of the analysis of the introduced data the expert comes to a conclusion that the students aren't always informed about practical mechanisms of the involvement to the work of the students' active and recommends to provide measures for informative guidance of students' activity.

Participation of students



4.11. Student services at the program level

4.11.1 Evaluation of criteria

On the whole the Student services work at a rather good level.

4.11.2 Strong points

At the university is realized purposeful activity of the formation of personal and social competencies of the students, of the leisure and recreation organization, which is defined by the necessity of the preparation of qualified staff, competitive at the labor market, competent, responsible, able for effective and successful work at the level of world standards, for the constant vocational growth, social and vocational mobility.

4.11.3 Areas of improvement

- perfection of the infrastructure for the development of sport at the University;
- it's expedient to correct the timetable of the student services' work – the canteen (buffet) and maybe the library
- the students show a high interest to the profound foreign language learning,
- the activity of the student council must be presented wider from the information point.

During the full-time visit the experts were introduced the documents, affirming the students' participation in additional courses and programs.

On the basis of the analysis of the introduced data the expert comes to a conclusion about a rather high level of student services and realization of additional education programs.

4.12. Career guidance. Evaluation of preparation quality of applicants

4.12.1 Evaluation of criteria

The career guidance at the university on the whole and the faculty History, Philosophy and Arts of the Institute for Humanities has a system character and is directed to the involvement of more prepared and motivated candidates considering the demands of the labor market at the Nord-Caucasian Federal District.

4.12.2 Strong points

For the realization of the enrollment of the youth, motivated for study on the master program, the University has organized a wide complex of arrangements.

4.12.1 . Areas of improvement.

Transmission of the gained experience of career guidance to other educational institutions.

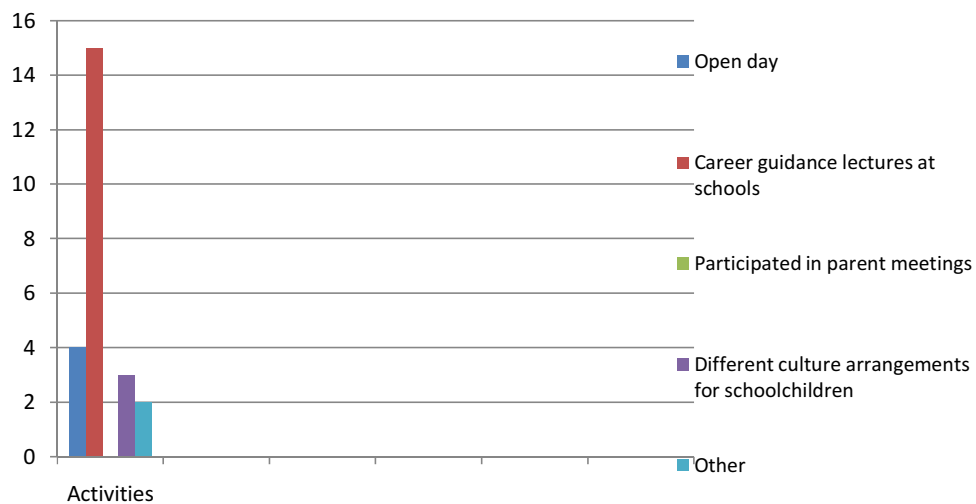
To the arrangements, held in the context of the career guidance with future postgraduates can be related:

- work with bachelor students in scientific student clubs;
- involvement of students in the writing of scientific articles in the annual edition of the Department for History, Philosophy and Arts of the Institute of Humanity and other collections of student publications;
- involvement of students to the participation in conferences organized by the graduating department as well as NCFU and other educational institutions;
- revealing and involvement of the most interested students to the continuation of their higher education during such arrangements as a middle age history contest, a model of U.N.O. etc.

On the results of the analysis of the documents and interviewing of the program administration the expert compiled a diagram, reflecting the quantity of arrangements, conducted during the previous academic year. On the whole within a year were conducted 126 arrangements, among them:

2 open days of NCFU,
2 open days of the Institute for Humanities,
15 meetings with the students of upper school of Stavropol and Stavropol district,
3 excursions to the museums (archeological, museum of regional literature and literature study of local lore, history of Stavropol journalistic of the Institute for Humanities for the students of the school “Search” of Stavropol),

Career guidance arrangements, conducted by the Scientific-Pedagogical staff in the frames of the admission to the program



CVs of EXPERTS

The expert's name: **Anastasiya V. Polovnikova**

Place of work, position:	SBEI HVE MSPU, docent of the department for history teaching methodology of the Institute for Humanity
Scientific degree, academic status	Ph.D. in pedagogics, docent
Deserved degrees	Labor veteran
Education	1993-Moscow State Pedagogical University of Lenin, History, history teacher 2012-Moscow City Pedagogical University, Law, lawyer
Professional achievements	Cooperation with the Laboratory of social science education of Person-oriented education system (POES) Russian Academy of Education (RAE) (leaders 0 academics L.N. Bogolubov, A.Yu. Lazebnikova). Experience of the participation in writing of student's books for social studies and law (10-11 grades); development and expertise of control measure materials (CMM) of social studies Centralized Testing. Grant of the Moscow Administration and Department for education in the sphere of education rights. Longstanding work experience (since 2002) at the specialist, bachelor and master programs in the direction of training "Pedagogical education", "History" (under the direction of chairmen K.G. Mitrofanov, A.A. Sorokin) Experience of the participation as an expert in the program of evaluation of personnel reserve of the Department for Education of Moscow (program leader – V.Sh. Kaganov) Expert of the international research PISA-2012 (in the sphere of financial literacy)
Sphere of scientific interests	Theory and methodology of the teaching of social studies (including the questions of law education), history. Management of education, quality of education
Experience of the practical work on the major, liable to the expertise	As a participant of the realization of the program "History" (bachelor degree, master degree)

The expert's name: **Wulff Dietmar**

Place of work, position:	Academic of the University Bielefeld (Germany), department for East European history of the faculty for history, philology and theology
Scientific degree, academic status	PhD
Deserved degrees	
Education	Higher, The Voronezh State University, Department for history (1979)
Professional achievements	Coordinator and administrator of the scientific-research project "From Kolkhoz to Jamaat"; editor of the series of monographs and documentary editions "The newest Russian history: researches and documents" (NRHRD); organizer of the workshops in the frames of the forum "Curiosity – competence – experience. Germany and Russia in the scientific dialogue" (organizers: Russian house of culture and science in Berlin, association GoEastGenerationene.V.) on the topic "Academic exchange and cooperation of universities"
Sphere of scientific interests	History of relations between Germany and Russia in the 19 th and 20 th centuries as the subject of "new political history" Russian civil society in its historical observation Comparative analysis of the cognition culture in Germany and Russia in the 19 th and 20 th centuries
Experience of the practical work on the major, liable to the expertise	General pedagogical experience – 34 years

The expert's name: **Faina N. Strachkova**

Place of work, position:	Department for education and youth policy of Stavropol District, head of the department for organizational and personnel provision
Scientific degree, academic status	no
Deserved degrees	Honorable worker of general education of RF
Education	Higher, the Omsk State Pedagogical Institute, teacher of history and social studies
Professional achievements	
Sphere of scientific interests	
Experience of the practical work on the major, liable to the expertise	General pedagogical experience – 41 years, including 23 years – experience of teaching at a high school

The expert's name: **Raspe Jonathan**

Place of work, position:	Student of the Humboldt University (Berlin, Germany) (Program “History and National Economy”)
Scientific degree, academic status	no
Deserved degrees	no
Education	Higher Post-graduate of the Russian State Humanitarian University
Professional achievements	
Sphere of scientific interests	
Experience of the practical work on the major, liable to the expertise	