

AKKORK

Agency for Quality Assurance in Higher
Education and Career Development

Approved by

Chairman of the Advisory Council

Shadrikov

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REPORT
on the results of an external evaluation of the educational program
Criminal Law
Master Degree
Russian-Tajik (Slavonic) University (RTSU)

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SUMMARY OF THE PROGRAM

The Criminal Law is part of 40.04.01 Jurisprudence and is implemented by the following department (faculty): RTSU Law Faculty and awarded Master's degree. The head of the program is Doctor of Legal Science, Associate Professor V.A. Abdukhamitov.

An online visit as part of the external evaluation of the program was conducted by AKKORK experts in the period from October 20 to 21, 2020.

Program strengths

The participation of employers in educational activities, involvement of the country's leading lawyers in the review of GQW (for example, judges of the Constitutional Court of the Republic of Tajikistan), regular and multifaceted internal evaluation of the program: by questioning students, rating teachers, feedback from employers enabling the introduction of new subjects to the program that meet the current needs of the labour market.

It should be noted that the documented goals of the program are accessible to all interested parties, and the quality of TLA development is high. It is also necessary to note the high level of management of the RTSU website containing all necessary documentation and information.

The program has an important social function, because in the process of training practical skills in law enforcement, students consult representatives of poor and needy groups of the population at a legal clinic.

In addition to the above, we should note a fairly good level of equipment of the forensic laboratory, classes in which allow students to study all aspects of the forensic process in practice.

The unique competitive advantage of the program is the fact that Russian is the language of instruction. Given that students receive a Russian diploma upon graduation, graduates have the right to work in the Russian Federation without the need to complete any further programs. Taking into account the main focus of the program on the regional market, it is worth noting the teaching of the Tajik language, namely specialized professional vocabulary, which will allow graduates to feel comfortable later in terms of their professional activities.

Program weaknesses

Lack of a strategy for the development of the faculty for the next 4 to 6 years resulting the lack of a strategy for the development of the program.

Insufficient use of interactive methods in teaching.

Lack, as of the date of accreditation, of the current system of key performance indicators of the units participating in the implementation of the program.

The main recommendations for the program

In view of the analysis of the strengths and weaknesses of the educational program, the following recommendations seem reasonable:

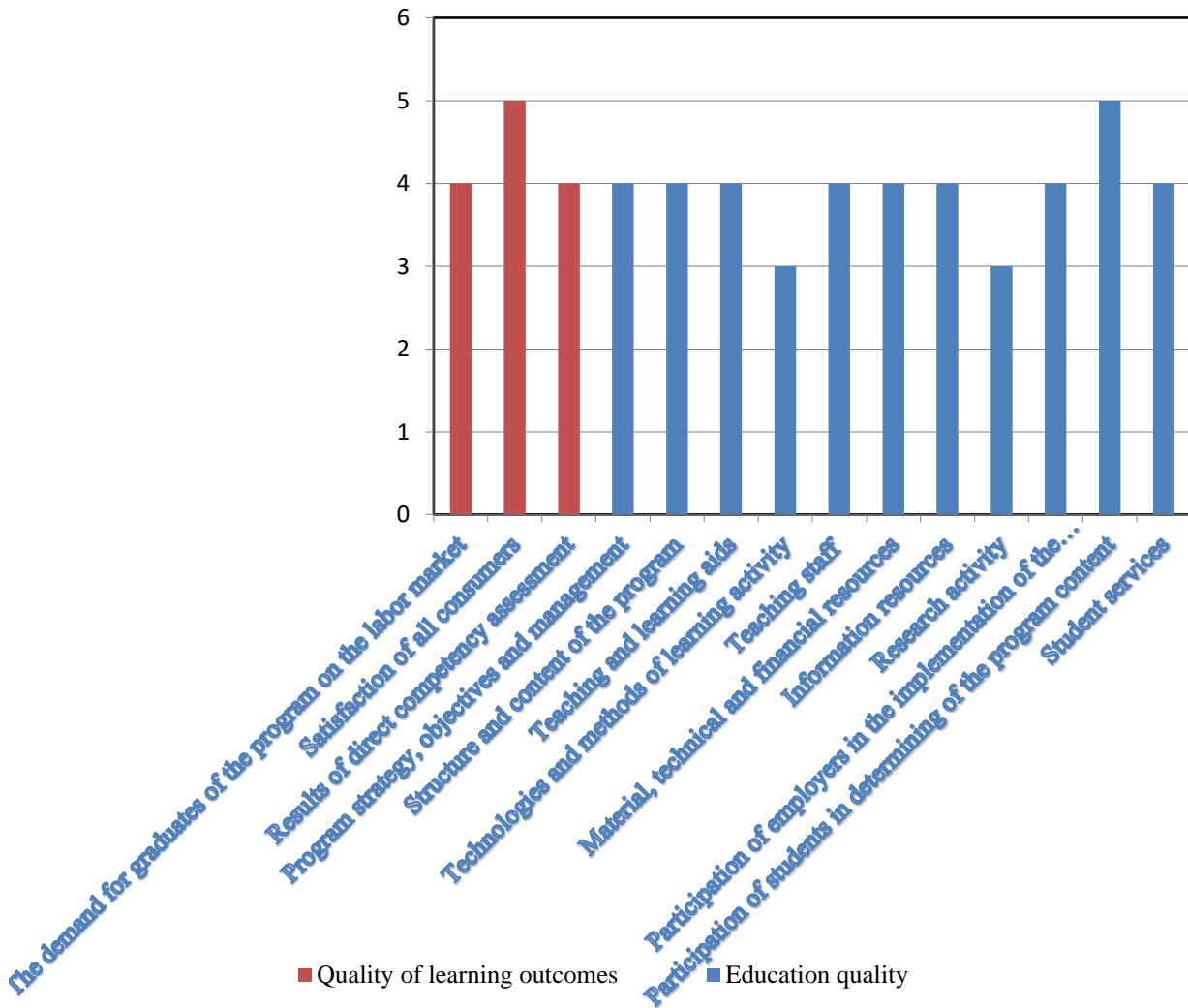
- development of a program development strategy based on the analysis of the results of comparing it with the curricula and practice of implementing Master's degree programs used at competing higher educational institutions;
- expansion of the ties with Russian higher educational institutions within the program, actively involve Russian specialists in delivering workshops and guest lectures, and support academic mobility of students under academic mobility agreements with Russian and other international partners;
- the need for a clearer and more detailed documentation of the types of interactive methods of conducting classes, case studies, role-playing game scenarios, questions for discussions and round tables in all subject syllabi and federal educational standards that contain such types of tasks;
- including workshops in the program's curriculum or subject syllabi;
- providing for a clear mechanism, criteria, and the basis for rewarding employees for achievements in research and teaching in the Remuneration Regulations

Assessment of learning outcomes and quality assurance of education

№	Criterion	Assessment
<i>I</i>	<i>Quality of learning outcomes</i>	
	1. The demand for graduates of the program on the labor market	<i>Good</i>
	2. Satisfaction of all consumers	<i>Excellent</i>
	3. Results of direct competency assessment	<i>Good</i>
<i>II</i>	<i>Education quality assurance</i>	
	1. Program strategy, objectives and management	<i>Good</i>
	2. Structure and content of the program	<i>Good</i>
	3. Teaching and learning aids	<i>Good</i>
	4. Technologies and methods of learning activity	<i>Satisfactory</i>
	5. Teaching staff	<i>Good</i>
	6. Material, technical and financial resources	<i>Good</i>
	7. Information resources	<i>Good</i>
	8. Research activity	<i>Satisfactory</i>
	9. Participation of employers in the implementation of the educational program	<i>Good</i>

	10	Participation of students in determining of the program content	<i>Excellent</i>
	11	Student services	<i>Good</i>

Assessment of learning outcomes and quality assurance of education



QUALITY OF LEARNING OUTCOMES

1. Demand for graduates of the program on federal and regional labor markets

Criterion grade: Good

Analysis of the role and place of the program

- As a result of personal interviews with working graduates and representatives of employers, we can conclude that there is a high demands for graduates of the program at the regional level. The greatest demand for graduates of the program are in the Criminal Investigation Department of the RT MIA, advocacy, and the Agency for Drug Trafficking Control. However, at the federal level, there is no considerable market demand for graduates of the program according to HR portals (tadjikistan.hh.ru, hh.ru, superjob.ru).

- The educational policy of the municipal and regional authorities is aimed at actively involving both students and graduates of the program in improving legal awareness in the region by involving experts from the program in school-level teaching.

- The main competitors of the RTSU in this field are the Tajik national University (the oldest higher educational institution across the country) and the Dushanbe Branch of the Lomonosov Moscow state University (opened in 2009). In 2014, the Expert RA Recruitment Agency included the RTSU in the shortlist of the CIS higher educational institutions rating (as reported on RAExpert.ru), which indicates a serious competitive advantage of the RTSU in the field of education and popularity with applicants.

Analysis of information indicators presented by the University (conclusions)

- *The share of students combining university studies with work in the specialty profile*

Based on the survey of students in the program, working graduates of the program and employers, the data that 64% of students combine work in the respective field of study with training in the program was confirmed. This is due to the fact that employers are interested in taking part in both the educational process and in the process of practical training of their future personnel.

- *The share of graduates who found a job within one year after graduation from EI in the field of study (specialty) obtained as a result of training in EI*
Most of the graduates were employed immediately upon completion of the program, since some of them had previously combined training with work in the respective field, which, given the specifics of the specialty, is logical and reasonable.
- *The share of graduates employed at the request of enterprises*

- The data is consistent with the information on the self-evaluation report
- *The share of students who sponsored by employers, for example, on the basis of employer-sponsored tripartite contracts*
No data
 - *The share of graduates working in specialization in the region*
The percentage of graduates who work in the respective field in the region is above half of the graduates, namely 81% due to stable demand for graduates and the fact that employers are interested in involving them. Graduates working outside the region were absent at personal interviews.
 - *The share of graduates working in specialization outside the region*
The number of graduates working in the respective field outside the region is 19% as indicated in the self-evaluation report, which was confirmed during interviews with graduates and the RTSU administration. Graduates who work or have previously worked outside the region did not attend the personal meeting.
 - *Number of claims for graduates*
During personal interviews, representatives of employers confirmed the high quality of the educational program and the absence of complaints about working graduates. The average period of acclimatization of graduates in the workplace is, according to employers, 3 months. Most graduates (97%) do not need additional training. This information is also confirmed by the written characteristics of graduates from the place of work.
 - *The number of positive companies' reviews about graduates' work*
There were no negative reviews of graduates work either in the job certificates submitted for analysis or in the course of personal communication with representatives of employers (representatives of the National Legislative Center and the Ministry of Justice of the Republic of Tajikistan). 58% of graduates received positive reviews.
 - *The share of students who are admitted to study in Master's programs after graduation in Bachelor's programs*
All the students in the Master's program interviewed had completed Bachelor degree programs at the RTSU
 - *The share of program graduates of EI in relation to the share of graduates of all other universities in the region in the same program*
The share of 1.2% is insignificant, enabling the RTSU to further improve the program.

Additional material

Based on the results of self-evaluation carried out by the educational institution, the data are presented on graduates placement. The data submitted by the educational institution were confirmed during the examination of the relevant documents.

2. Satisfaction with learning outcomes

Criterion grade: Excellent

- *The share of employers who believe that the competencies of graduates of the program:*
- *fully meet the requirements for up to date industry specialists:* According to an independent assessment, 31% of graduates fully meet professional requirements;
- *broadly consistent with modern requirements for specialists in this industry, but there are minor comments:* According to an independent assessment, the mostly number of graduates have well-formed professional competencies, namely, 46%
- *few graduates whose competencies meet modern requirements for specialists in this industry:* The qualification level of 23% of graduates was assessed as satisfactory in the course of an independent qualification assessment.

- *The share of graduates satisfied with the learning outcomes*

Of the graduates who attended the face-to-face interview, 100% confirmed that they were completely satisfied with the training results.

3. Direct competency assessment by experts

Criterion grade: Good

During the online-visit, direct competency assessment of the students was conducted. Students of the 2 year took part in direct assessment procedure, in the number of 5 people, which is 8,33 % of the graduate course.

During the direct assessment procedure, test materials prepared by the experts were used.

To analyze the development of competencies the experts chose the following ones:

- Assessment of competencies that characterize the personality and that are an integral part of his / her professional competency:

The following competencies were evaluated:

- legal awareness;
- knowledge of law;
- professional ethics;
- logical thinking;
- quick responding to problems in a stressful situation;
- readiness for self-development, in particular in the professional sphere
- ability to set professional goals and see ways to achieve them;
- ability to work independently (within the framework of independent complete answers to the questions asked);
- - advanced oral communication skills

- Direct assessment of social competencies aimed at the development, maintenance and improvement of communication:

The following competencies were evaluated:

- ability to establish emotional contact with various participants in communication (social competence), in particular in the context of remote communication
- proactivity
- polite attitude to all participants of the discussion
- empathy
- ability to implement an appropriate behavior strategy in a stressful situation

- Direct assessment of professional competencies ("core competencies") including competencies which reflect the demand (needs) of the federal and/or regional labour markets depending on the major employers of the graduates of the program:

- system and comparative analysis skills;
- an interdisciplinary approach to solving tasks (for example, if questions are raised at the intersection of administrative and criminal law);
- knowledge of the main provisions of the criminal process and how the evidence base is formed;
- ability to apply legal techniques correctly.

On performing the direct assessment of competencies procedure, the following test and exam materials have been used by the experts:

- what is the presumption of innocence?
- what is the standard of proof in a criminal trial?
- what are the differences in the concept of guilt in criminal law and civil law?

According to the results of the interview, the experts concluded:

Level \ Students ratio	Sufficient level (have managed to solve 80% of the proposed tasks)	Acceptable level (the percentage of solved tasks from 50 to 79%)	Low level (percentage of solved tasks is less than or equal to 49%)
The results of direct assessment of competency that characterize the personality and that are an integral part of his/her professional competence			
80%	+		
20%		+	
The results of direct assessment of social competencies aimed at the development, maintenance and improvement of communication			
70%	+		

30%		+	
The results of direct assessment of professional competencies ("core competencies ") including competencies which reflect the demand (needs) of the federal and/or regional labour markets depending on the major employers of the graduates of the program			
70%	+		
20%		+	
10%			+

During the assessment of the education quality, the reviewers got acquainted with 5 GQWs, which amounted to 8,3 % of the graduate qualification works of last year in this field. The reviewers concluded that considered GQWs complied with all the requirements stated below:

GRADUATE QUALIFICATION WORKS

№	Objects of evaluation	Experts Comments
1.	The topic of GQW corresponds to the field of degree and the current level of development of science, equipment and (or) technology in the field of the program.	the topics on the GQW topic list provided are relevant and corresponds to the field of degree and the current level of development of science, equipment and (or) technology in the field of the program
2.	The tasks and content of the GQW are aimed at confirming the formation of the graduate competencies.	Of the works submitted for evaluation, in the amount of 5 pieces, all were aimed at confirming the professional competencies of graduates
3.	The degree of use of the materials collected or received during the pre-graduation practical training and the preparation of term papers in the independent research units of the GQW.	No data
4.	The topic of GQW is defined by the requests of the industry organizations and the tasks of the	GQW topic approval protocols are agreed with employers

	experimental activity solved by the teachers of EI.	
5.	The GQWs results find practical application in industry.	The conclusions made in GQWs are applied in practice (in the Criminal Investigation Department as well as in the advocacy department of the RTSU Faculty of Law), which is confirmed by certification of graduate qualification work implementation
6.	The degree of use of the results of the R&D of the Chair, faculty and third-party research and production and/or research organizations in the implementation of independent research parts of the GQW.	No data

Reviewers' conclusions and recommendations

Conclusions

During the direct assessment of competencies, as well as interviews with working graduates and employers, graduates of the program demonstrated a good level of knowledge gained in the program, as evidenced by high appreciation of their competencies obtained from employer representatives in the personal communication with them, positive references from the places of work and certificates confirming the implementation of graduate qualification work findings in professional production activities.

Recommendations

Since one of the main competitive advantages of the RTSU is that students are engaged in comparative law studies, it seems reasonable to increase the share of practical and theoretical research in the field of comparative law during the selection of topics, and in the future, the writing of GQWs on the topics selected. This can be done by involving legal practitioners working in a similar field on the territory of the Russian Federation and other countries in the region in the educational process.

Additional material

Based on the results of the questionnaire survey of the students of the program, the educational institution presented the data that were checked by experts during

the full-time visit. The data submitted by the educational institution were confirmed by experts as a result of a online visit.

QUALITY ASSURANCE OF EDUCATION

1. Strategy, objectives and program management

Criterion grade: Good

During the online visit, employers, students, graduates, teaching staff and program managers were interviewed.

Program strengths

The result of communication with these individuals allows the experts to conclude that the educational institution has created an effective system for managing the program, the teaching staff is aware of its goals, the structure is logical and consistent, and employers are involved in the implementation of the educational process.

In the process of self-evaluation of the educational institution, data on teachers' satisfaction with the personnel policy and applicable motivation system was presented.

Based on the results of the interview, the experts concluded that the results of self-evaluation are confirmed. It should be noted that the direct consolidation of research and teaching criteria the achievement of which would result in financial rewards, could motivate the teaching staff.

Recommendations

Due to the lack of a strategy for the development of the faculty for the next 4 to 6 years resulting in the following: lack of a strategy for the development of the program, a small number of employers representing private businesses involved in educational activity, insufficient use of interactive methods in teaching.

It is recommended to develop a program development strategy based on the analysis of the results of comparing it with the curricula and practice of implementing Master's degree programs used at competing higher educational institutions.

In order to ensure the relevance of graduates' competencies and increase their employment in the business sector, it is recommended to involve employers who represent the business environment in program management.

2. Structure and content of the program

Criterion grade: Good

Program strengths

A systematic approach to program development, logical and coherent structure of the curriculum. The graduate competency-based model correlates with the demands of the labor market and takes into account the regional needs of the Republic of Tajikistan for professionals of the respective level. The competency-based model includes both competencies that characterize an individual's personal qualities and are an integral part of their professional competence, competencies aimed at developing communications, and competencies aimed at developing entrepreneurial skills. The availability of a sufficient number of elective courses is also one of the advantages of the program.

In the course of the online visit, the experts held meetings with students of the assessed program. One of the issues discussed was the relevance of the structure and content of the program to the expectations of direct consumers of programs – students. Based on the results of the meetings, the experts concluded that the expectations are fully in line with reality.

Recommendations

Workshops and training sessions are among the most effective types of educational activities. In this regard, we recommend including workshops directly in the curriculum of the program, and it is also possible to include such types of classes in the syllabi for certain subjects. Taking into account the prevalence of distance education and the availability of communication facilities, we believe it is possible to involve representatives of Russian business in such classes.

We recommend to increase the share of GQWs that can be used by small and medium-sized businesses. This can be done by more actively involving business representatives in the educational process, regularly interviewing business representatives about emerging problems, and inviting students to solve similar problems in case studies or while working on their GQWs.

3. *Teaching and learning aids (TLA)*

Criterion grade: Good

The experts got studies the educational materials developed by the educational institution and conducted interviews with the program's head, teaching staff, and students. The experts concluded that there is a sufficient level of TLA organization at the educational institution.

Program strengths

Participation in the development of employers' TLA, feedback from students. The presence of the TLA for all subjects.

Recommendations

To ensure that the materials used in the training process are up-to-date, it is necessary to update the lists of mandatory and further reading in the syllabi (all five syllabi contain further reading sources published no later than 2012, several

number of syllabi include sources published in the USSR). It is also recommended to include recent publications in leading Russian journals in the lists. To ensure the availability of federal educational standards in all subjects.

In the lists of regulatory legal acts, it is necessary to check the compliance of the specified information with the latest editions of the acts and remove from the list regulatory sources that are not related to a specific discipline. For example, in the "Actual problems of criminology" additional sources include: the Civil Code of the Russian Federation, the Tax Code of the Russian Federation, the Customs Code, the Land Code of the Russian Federation.

4. Technologies and methods of learning activity

Criterion grade: Satisfactory

Recommendations

While performing the desktop analysis of the report on self-examination, the analysis of the curriculum and the schedule of the classes, the experts determined that the percentage of learning sessions in an interactive form on the program is about 10% on average. The teaching and learning materials of five subjects were studied in the course of the visit. Based on the results of an analysis of the program's TLA, as well as considering the highest efficiency of interactive sessions and the current trend of leading higher educational institutions towards an increase in interactive sessions, the experts concluded that there is a need to increase the proportion of interactive activities and detailed descriptions of how they should be delivered in syllabi and federal educational standards.

It is recommended to include workshops as separate disciplines in the curriculum and as a type of training in the syllabi, as well as to increase the number of training sessions in the syllabi.

5. Teaching Staff

Criterion grade: Good

Program strengths

A high percentage of teaching staff with a scientific degree.

Analyzing the facts stated by the educational institution in the self-examination report, the experts have arrived at the conclusion that the presented data are largely relevant and reliable.

Having analyzed the data provided, the experts concluded that the educational process involves staff whose qualifications allow implementing the educational process using approved educational technologies and methods. The system of internal monitoring of the activity of teaching staff and administrative and managerial staff developed by the educational institution allows to ensure high staff professionalism.

The presence of a teacher rating system enables determination of the advantages and disadvantages of teaching staff and potential ways of professional improvement. The system of training and retraining of the teaching staff allows supporting of the competence of the teachers at a level sufficient for the implementation of the program focused on the modern demands of the RT labor market.

Recommendations

Expanding the international relations of the educational institution, stimulating the participation of teaching staff in academic exchange with partner higher educational institutions, as well as the participation of teaching staff in conferences held in the Russian Federation. These actions are necessary to maintain a high level of teacher qualifications, ensuring that their knowledge and skills correspond to the current state of Russian and international law.

To do this, it is necessary to increase the financing of travel expenses for teaching staff, and to intensify work under existing international agreements. We also believe it to be necessary for the remuneration regulations to specify clear criteria for rewarding teaching staff that would motivate them to receive research grants, participate in international conferences, exchange, and publications in leading Russian and foreign journals.

6. *Material, technical and financial resources of the program*

Criterion grade: Good

Program strengths

It should be noted that there are specialized facilities such as a forensic laboratory, a courtroom, and a legal clinic. This includes decent equipment at the above facilities, allowing students to walk through all stages of the trial in criminal proceedings, as well as in practice to study issues of a forensic nature.

Recommendations

Given the current conditions and the changing style of the modern production and educational process, the pandemic, it seems reasonable to adjust the program material with the purpose of introducing a system of distance education (e-learning). Given the close ties between the RTSU and Russian higher educational institutions, it is possible to utilize the experience of Russian colleagues in this field. The introduction of a distance education system will attract more students from neighboring countries, for example, Uzbekistan, Kazakhstan, etc. The introduction of distance education will also make it possible to attract more Russian colleagues, both in the scientific and industrial fields, to participate in the program, in particular for workshops etc.

In addition to the above, given that students are engaged in comparative law, I believe it necessary to provide unlimited access to the Consultant Plus system and

the national search engine ADLIA not only on the promises of the RTSU, but also on students' personal computers.

Due to the fact that the technical components of forensic research are changing rapidly, it is recommended to improve the material and technical resources of the forensic laboratory to ensure a complete educational process.

Additional material

During the visit, the experts have interviewed students and professors participating in the program implementation for satisfaction with the quality of lecture halls. The data obtained allow the experts to state about a high quality of the premises both in terms of the classrooms where classes are held and the areas intended for eating, recreational areas, and the student dormitory.

7. Information resources

Criterion grade: Good

Program strengths

The University has introduced an electronic educational environment — the EIES platform allows students to use the information structure to receive educational content from teachers in order to complete relevant tasks, track their status, and much more.

The university provides access to foreign resources of the Springer Nature publishing house, as well as to such ELSs as Urite, Lan, and Adliya, which allows students to deepen their knowledge in specialized legal subjects.

The university widely uses information and communication technologies, not only in the planning and management of activities, but also in interaction with students, in drawing up their schedules, creating their electronic portfolio, and more.

The website of the educational institution provides up-to-date information about the program; sections of the site are easy to navigate when choosing the desired program and facilitate search for information about it.

Recommendations

It seems appropriate to create a database of jobs for graduates, which should be kept up-to-date and maintained in working order. The visit revealed that the employment of students is mainly based on their internship in partner companies of the educational institutions, after which, if successful, students can get a job offer. For example, the university does not have an open database of jobs in partner companies. It is possible to modernize the section of the site titled Graduate Employment in the following way: when receiving information from partner companies about existing jobs or about possible internships in these companies, this information should be published in the corresponding section of the site to make sure that the electronic employment market is constantly functioning and up-to-date.

Attention should also be paid to information openness at the educational institution. Currently, only one page on the Facebook platform is permanently active

among the specified official pages in social networks; the official page on the Vkontakte platform is not working and is not updated. It seems necessary to resume the work of the group in the social network Vkontakte, since the RTSU unites students from different countries, including those where most use this social network.

8. *Scientific research*
Criterion grade: Satisfactory

Program strengths

Practice of holding conferences and publishing reports.

The documents on self-evaluation by the educational institution provided information about the results of research by teachers and students of the program. After reviewing these materials as well as summing up the results of communication with the teaching and students of the RTSU, the experts concluded that the level of research activity at the educational institution can be described as satisfactory.

Recommendations

Provide financial incentives to teaching staff for publications in leading Russian and foreign journals, expand student participation in research and conferences, and develop a system of internal funding for research. Include research findings by teaching staff in the list of further reading in the respective subject syllabi.

9. *Employer participation in the program implementation*
Criterion grade: Good

Program strengths

Representatives of such employers as the Criminal Investigation Department of the Republic of Tajikistan, the regional Union of Lawyers and the Center for Legislative Initiatives play an important role in shaping the program. In particular, a number of relevant subjects were introduced at the initiative of their representatives (for example, in the field of control over drug trafficking and countering religious extremism). Besides, employer representatives contribute to the program by requesting desired GQW topics and taking part in chair meetings.

Recommendations

It is recommended to develop measures to stimulate the participation of employers in the implementation of the program.

Given the specifics of the professional activities of graduates in the program, it is recommended to increase the number of workshops delivered by employers.

Additional material

The self-evaluation report of the educational institution provides information on the results of the questionnaire survey of employers regarding their satisfaction with the quality of graduate training.

10. Students' participation in determining the program content

Criterion grade: Excellent

Program strengths

Students can influence the content of the program, make suggestions about creating new disciplines, and anonymously express their opinions about the quality of the subjects twice a year.

In addition, the university has "curatorial hours" where students can make comments aimed at improving the program.

The visit showed that students not only participate in the evaluation of the students, but also bring about changes in the rating of teachers — a system of surveys allows to take into account students' opinion in this matter.

The report showed that the administration actively responds to students' comments and introduces new subjects (in 2018/2019, those were Collateral Relations and Advocacy).

Recommendations

The university demonstrated an excellent system of student participation in determining the content of the program. It is possible to increase the awareness of students about their opportunities to influence the program and appropriate ways in which they can do it. A survey of students about their degree of influence on the program showed that 50% of students find it difficult to answer. So, at the beginning of the academic year, it is probably reasonable to inform students about how they can convey their requests about the implementation of the program.

Additional material

During the online visit, the experts analyzed the participation of students in student self-government bodies and scientific clubs — each department has its own scientific club, which meets at least once a month for scientific purposes.

Having analyzed the data provided, the experts concluded that the RTSU has a strong mechanism for taking into account students' opinions regarding the program being implemented, which has a positive impact on the quality of teaching, and recommend that students be informed annually about their opportunities to influence the organization of the educational process.

11. Student services at the program level

Criterion grade: Good

Program strengths

Various dedicated student associations exist at the University, which allows students to develop creatively in their free time (18 permanent creative clubs and studios). The university holds cultural and sports events at least 10 times a year, information about which is publicly available and published on the main page of the RTSU website.

The university also has a system for rewarding students for achievements in extracurricular activities by awarding certificates of appreciation and other awards.

At the implementation level, the program operates a variety of mechanisms for student support, including travel privileges, financial aid, sports camps, and target payments to certain categories of students.

Recommendations

It is necessary to create a department of social and psychological support. The virtual visit revealed that the RTSU does not provide students with psychological assistance. Students may face various problems during their studies, such as stress at school, the death of family members and other life difficulties — all these affect the psychological state of students, potentially affecting not only their psychological health, but also the final learning outcomes. To maintain an appropriate psychological state of students, it is necessary to create a department of social and psychological support to which students who encounter problems can apply for help. Every year, students should be informed about the possibility of receiving psychological assistance at the university in order to maintain their psychological stability.

Creation of an employment center based on the RTSU Law Faculty. This issue has already been raised before; as indicated in the report, the employment center is represented only at the Faculty of Economics, which does not fully allow students in legal fields to use it. As suggested earlier, it is worth creating an open database of jobs on the university's website in order for students to track the electronic labor market and respond promptly to any jobs announced.

Creating a wireless Internet access network (Wi-Fi) to function in a full unlimited mode. At the moment, the university has a limited Wi-Fi network that operates within the limits of the access allowed by the teacher. Creating an unlimited network is necessary to ensure a more comfortable learning process for students. With an unlimited network, students will be able to quickly search for materials in legal databases, keep online notes, and project presentations or other lecture materials on their devices whenever it is convenient for them. It seems that a Wi-Fi network can be created on the territory of the Law Faculty which can be used not only by teachers but also by students.

Additional material

Having analyzed the data provided, the experts concluded that RTSU has developed student services and recommends creating a department or center for socio-psychological assistance to students as well as a job center and expanding the scope of the wireless Internet access network.

Curriculum Vitae OF EXPERTS

Name of expert: Sychenko Elena

Job location, title	Associate Professor, Saint Petersburg State University
Academic rank and degree	Candidate of Legal Science
Honored titles	
Education (specialty, educational organization)	Higher, Law
Professional achievements	6 publications in journals indexed in Scopus, a monograph published in English by Wolters Kluwer
Area of expertise	International Labour Law
Practical experience in the field of the program under examination	Management of the 5-person Legal Department at North-West Telecom OJSC

Name of expert: Muravyova Olga

Job location, title	RAPREZENTANT LLC
Academic rank and degree	
Honored titles	
Education (specialty, educational organization)	Higher education in Law, Lomonosov Moscow State University, postgraduate studies at the Russian New University
Professional achievements	publications in "Arbitration Practice", "Mergers and Acquisitions", "Join-Stock Company Bulletin", work at the consulting center "Protection Strategy" under the government of Moscow
Area of expertise	M&A, development
Practical experience in the field of the program under examination	22 years of practical experience in civil law, including work at the development company "Hermitage Construction and Management", SMAINEX Development Company,

Name of expert: Baranova Anastasia

Job location, title	Saint Petersburg State University, student
Academic rank and degree	
Honored titles	
Education (specialty, educational organization)	Saint Petersburg State University
Professional achievements	Publication of articles in the journal 中国政法大学 in Chinese; 4 publications in Vox

	Juris on civil law of the PRC, criminal law and research in comparative law; leader of the Chinese Law Students' Academic Club at Saint Petersburg State University, the Russian-Chinese Speaking Club of Saint Petersburg State University; work at the law clinic of Saint Petersburg State University
Area of expertise	tort law of the Russian Federation and China
Practical experience in the field of the program under examination	work at the law clinic of Saint Petersburg State University, internship at the Prosecutor's Office of the Petropavlovsky District