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_____, 2015.

REPORT

**on the results of international independent assessment of the basic
professional educational program**

***032700.62 – Philology. "Native philology (Russian Language and
Russian Literature"***

**Federal State Autonomous Educational Institution for Higher
Professional Education
"North-Caucasian Federal University"**

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REPORT ON THE RESULTS OF INTERNATIONAL INDEPENDENT ASSESSMENT OF THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM

Basic educational program – “Native Philology” is implemented within the direction of training 032700.62 – PHILOLOGY by the Faculty of Philology, Journalistic and International communication *of the Institute for Humanities of the North-Caucasian Federal University* and gives the *Bachelor* qualification. The program is administrated by *Sergey V. Gusarenko, the Dean of the Faculty of Philology, Journalistic and International communication of the Institute for Humanities in the North-Caucasian Federal University, and Doctor of Philology Vyacheslav P. Khodus, Head of the Department of Russian Language, and Doctor of Philology Anton A. Serebryakov, Head of the Department of Native and World Culture.*

Independent external evaluation of the educational program was conducted by experts of AKKORK in the period from 10.11. 2014 to 12.11.2014.

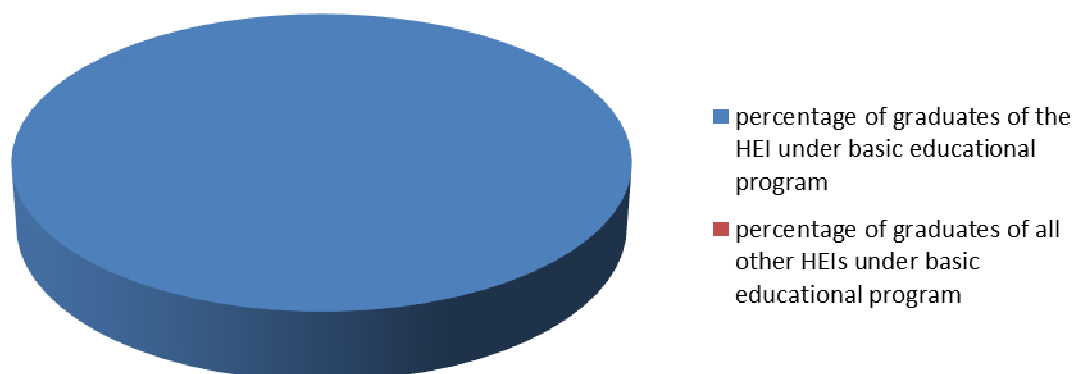
CURRENT STATUS AND DEVELOPMENT TRENDS OF THE REGIONAL MARKET OF EDUCATIONAL SERVICES IN THIS AREA

Analysis of the role and place of the program

According to the Stavropol department of statistics the graduates of the program "Philology" are in demand at regional and local labor markets, as evidenced by the letter and the Deputy Minister of Education and Youth Policy of the Stavropol Territory dated 10.03.2014, No.01-54/10148 of the existing staffing needs of teachers of Russian Language and Literature until; by the letter of the Head of the Administration Board of Education of Stavropol city dated 19.09.2014, No.10/7-43-3867 on the needs of educational institutions in teaching staff on the Russian language and Literature; by the letter of Municipal Educational Institution Secondary School, demands of the regional mass media. In the frames of direction of training “Philology” is realized the profile “Native philology” The analysis of the websites of other educational institutions of the NCFR showed that this profile is implemented only at the NCFU. As a result of the analysis of the role and place of the program in the formation of regional and local labor market, as well as in accordance with the data provided by the University, it was found that the graduates are in demand. As competitors can be viewed the educational programs on the direction of training “Pedagogical education” (in regions), implemented at the Stavropol State Pedagogical University. However this direction of training is a part of another block of Aggregative List of Groups of Training Directions and Specializations of Higher Education and isn't absolutely close in its contents (in the sphere of application, activity objects, types of activities).

As a result of the analysis of the role and place of the program and the characteristics of the formation of the regional educational market, as well as according to the data provided by the educational institution, the expert provides a chart illustrating the percentage of graduates of this program on the regional labor market.

The role of HEI in formation of labour market



2.2. Analysis of the information indicators provided by the university (conclusions)

• *The percentage of students, combining education in HEI with work on the profile of the specialty is up to 11%*

• *The percentage of graduates employed within one year after graduating from the university in the direction of training “Philology” (bachelor) under the basic educational program is 100%*

• *The percentage of graduates employed at the request of enterprises is 11%*

• *The percentage of graduates working on a profile of training in the region is about 100%*

• *The percentage of graduates working on a profile of training outside the region is 0%*

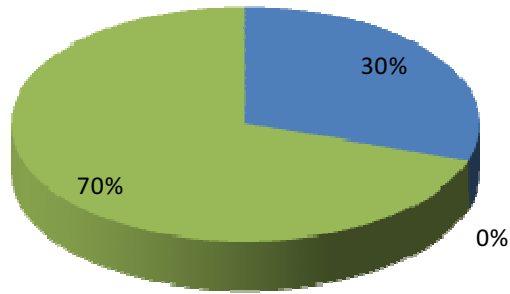
• *Number of complaints on graduates - no*

• *Number of positive feedbacks about the work of graduates – significant (presented gratitude letters, analyzed the feedbacks of the employers)*

• *The percentage of the number of students within the basic educational program accepted for training in Master's degree programs who have completed Bachelor program training is about 70%*

According to the results of self-assessment held by the educational institution, there is data on the distribution of graduates. The data presented by HEI was confirmed in the study of relevant documents.

Distribution of the graduates of the program (labor market)



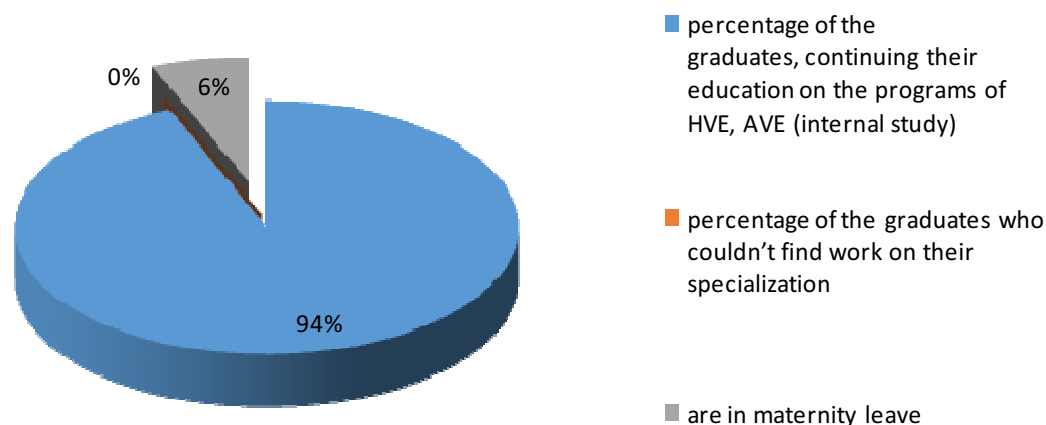
- percentage of the graduates working on their preparation profile inside the region
- percentage of the graduates working on their preparation profile outside the region
- unemployed

SUMMARY OF THE PROGRAM

Main conclusions

1. Institute for Humanities and Faculty for Philology, Journalistic and International Communication carry out serious work on updating and creating policy documents of the University, based on a high scientific and practical analysis of the educational situation;
2. Programs of the Faculty of Philology of NCFU correspond the declared goals, and also satisfy the demands of the employers of the region (educational institutions, mass media).
3. Educational program in the direction of training "Philology" on the profile "Native Philology" is in demand of the region: the Faculty carries out constant and diversified monitoring of the demand for graduates and external assessment of the quality of education by the employers.
4. The implementation of the program is obviously practice-oriented (the percentage of the declared lessons with the application of interactive technologies is 30%); course works and graduating qualification works have a distinct direction to the study of different aspects of philology.
5. One of the most serious resources of quality implementation of the program is the high quality teaching staff, herewith more than 32% of them are from 31 to 45 years old.
6. There have been created a rather large number of high-quality distanced study programs which can replace particular traditional courses with a teacher or serve as a worthy complementation, saving personnel and time resources.
7. Adequate level of facilities (computing of the educational process; significant library resources with the remote access, infrastructure of classes) is another serious resource to achieve the high quality of education.
8. NCFU is satisfactory supplied with technical information and other means. There must be mentioned and wide access to the Internet and a free subscription to the sites of scientific and general educational publications for students.
9. Creation of a warm micro-climate at the Institute for Humanities, trusty relations among students, teachers and administration contribute to:
 - $\frac{3}{4}$ perception of the integrity of students of NCFU;
 - $\frac{3}{4}$ stimulation of the research work of students;
 - $\frac{3}{4}$ systematic and quality work with applicants;
 - $\frac{3}{4}$ maintenance of the relations with graduates, including as employers of the educational program.
10. Students of the faculty are hard-working, purposefully and heartily studying young people. It's necessary to mark the readiness of their majority to work after graduation as teachers, museum staff etc. in the territory of Stavropol region.

Distribution of the unemployed graduates of the program



Recommendations:

1. It is necessary to correct the basic educational program:

$\frac{3}{4}$ to finish working on the programs of the disciplines and practices in the part of the list of formed competencies according to the planned results of the study

$\frac{3}{4}$ propose to review the distribution of the percentage of interactive lessons among the disciplines

2. To the fund of assessment means include more practical tasks, for example precisely oriented to the bases of the practices.

3. The initiatives of the students can be more taken into account at different stages of the implementation of the educational program:

$\frac{3}{4}$ at the stage of the correction of education contents;

$\frac{3}{4}$ in form of consideration the practices, more interesting from the students' point of view;

$\frac{3}{4}$ at the stage of formation of funds of assessment means for the attestation of students.

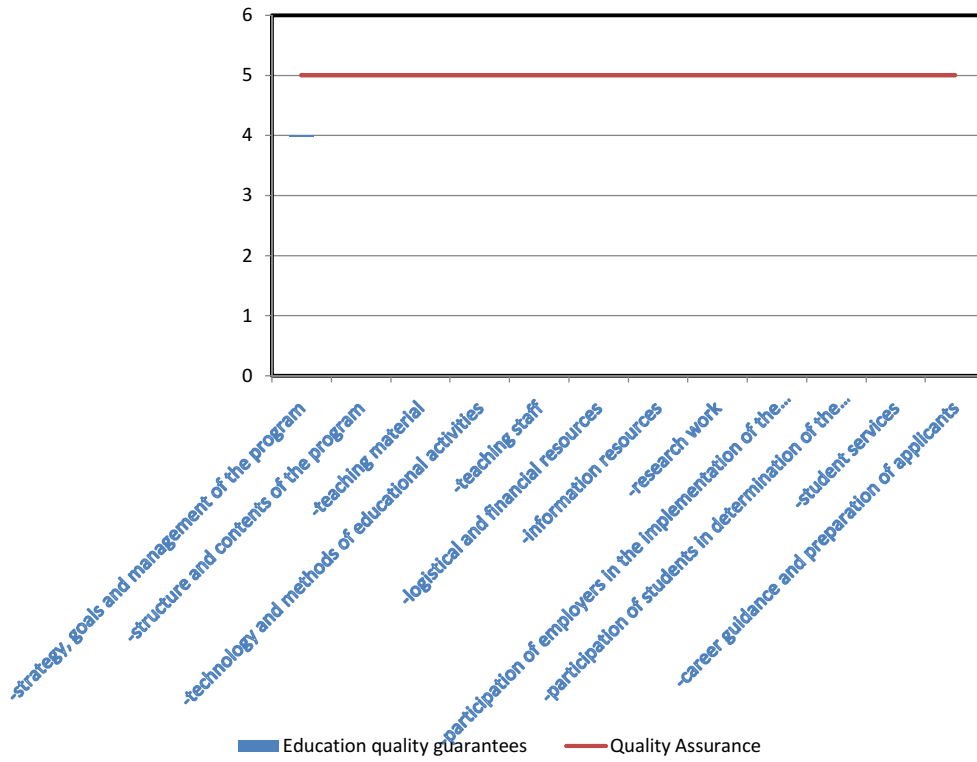
At present the students aren't always informed about practical mechanisms of involvement in the work of the students' active and it's recommended to presuppose the measures of information guidance of students' activities.

4. To work further on student services development (to develop sport life of students, opening hours of buffet / dining room, library).

2.3. Assessments profile of learning outcomes and quality assurance of education

No.	Criteria	Evaluation
<i>I</i>	<i>Quality of education outcomes</i>	5
	1. Relevance of the program graduates by the labor market	5
	2. Satisfaction of all consumers	5
	3. Outcomes of the direct assessment	4
<i>II</i>	<i>Quality Assurance:</i>	
	1. Strategy, goals and management of the program	4
	2. Structure and contents of the program	5
	3. Teaching materials	5
	4. Technology and methods of educational activities	5
	5. Teaching staff	4
	6. Logistical and financial resources	5
	7. Information resources	5
	8. Research work	5
	9. Participation of employers in implementation of the program	4
	10. Participation of the students in determining the contents of the program	4
	11. Student services	4
12. Career guidance and preparation of applicants	5	

Profile of assessment of study outcomes and education quality assurance



QUALITY OF EDUCATION OUTCOMES

3.1. Direct evaluation of competencies by the expert

In the course of visit the direct evaluation of graduates' competencies was carried out. Students of the 4th year (graduating) took part in the direct assessment, in the amount of 16 people that is 84% of all graduates.

During the procedure of direct assessment measurement and control materials prepared by the expert were used.

For analysis of competencies formation the expert chose the following:

$\frac{3}{4}$ GC – 5 ability for communication in oral and written form in Russian and foreign languages for solution of tasks of interpersonal and intercultural interaction

$\frac{3}{4}$ GC - 10 ability to use the main statements and methods of social and humanitarian sciences (sciences about society and a person), including psychology and pedagogics, in different life spheres

$\frac{3}{4}$ PC – 2 ability to carry out under scientific guidance local researches on the basis of existing methods in the concrete narrow sphere of philological knowledge with the formulation of reasoned conclusions;

$\frac{3}{4}$ PC – 5 ability to carry out lessons and non-study work in Russian language and literature in secondary and vocational educational institutions.

During the procedure of direct competency assessment, the experts used the following control and measure materials:

The students were offered to solve some cases, for example:

Case 1: Describe the totality of factors and motives of the choice of this direction of training

Case 2: Choose one of the suggested topics for a research, sustain your choice (was suggested a list of topics on the main directions of scientific researches of philological departments).

According to the results of the direct assessment of competencies the expert revealed the following:

Level	Adequate (completed 80% of the proposed tasks)	Acceptable (completed from 50 to 79% of the tasks)	Low (completed less or equal to 49% of the tasks)
Percentage of students			
Knowledge of the sphere of professional activity	38%	50%	12%
Skills of critical analysis of historical fact/events	19%	56%	25%
Skills of identification of historical processes laws	12%	63%	25%
Skills of logical logic exposition and argumentation	19%	56%	25%

During education quality assessment the expert reviewed seven graduate qualification works, which forms 27% of the final works of the last year in this direction of training:

³/₄ Shurinskaya E.V. “Language features of epistle texts from the period of the Great Patriotic War” (Ph.D. in Philology, docent O.N. Gromakova) – excellent

³/₄ Belevtsova T.B. “Speech influence in advertisement: the arsenal of grammar means” (Ph.D. in phil., docent E.P. Lavrik) – excellent

³/₄ Akhmedova L.S. “The nominations of clothes in the speech of Cossacks of Nekrasov in the comparative aspect: sources and influence” (prof. V.M. Gryaznova) – excellent

³/₄ Bezverbnaya N.A. “Speech markers of extremism in runet” (Ph.D. in phil., docent E.P. Lavryk) – excellent

³/₄ Romanyuk E.A. “Vocabulary-semantic group “family” in the “Materials to the ancient Russian language dictionary” of I.I. Sreznevsky” (Ph.D. in phil., docent O.N. Gromakova) – excellent

³/₄ Minasyan K.A. “Verbalization of the topic “happiness” in children works of the magazine “Inspiration” (Ph.D. in phil, docent O.N. Gromakova) – excellent

³/₄ Sheiko D.V. “Meaning and sense of the lexical element “Rumor” in Russian literal language of the XIX century” (Ph.D. in phil., prof. V.M. Gryaznova) – excellent

The expert came to a conclusion that the reviewed graduation qualification works correspond the following indicators.

GRADUATE QUALIFICATION WORKS

No.	Objects of assessment	Expert comments
1.	Subjects of graduate qualification works correspond to the direction of training and to the modern level of science development, technique and (or) technology in the area of training.	Correspond
2	Tasks and content of graduate qualification works are aimed to approve the competencies formation of the graduate.	All course papers and graduate qualification works allow monitoring quite clearly the implementation of work creation plan.
3	Degree of usage of graduate qualification works materials, when carrying out independent research, collected and received as a result of pre-graduation practical training or course projects.	There is a certain continuity in the work on the course and graduation works. There is an obvious dynamics of formation of professional skills while working firstly with the course work, and then with graduate work.
4	Subjects of graduate qualification works is determined with the requests of production organizations and tasks of experimental activity decided by teaching staff of educational institution.	The subject of graduate qualification works is determined considering the researching tasks of the department, partly – suggestions of the employers.
5	The results of graduate qualification works are applied in production process.	Particular works are applied
6	Degree of usage of research activity results of the department, faculty and outside	Mostly it concerns the researches, connected with culture and history of the region.

	scientific production and / or research organizations during implementation of the independent research of graduate qualification works parts.	
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3.2. Conclusions and recommendations of experts

It is obvious the systematic work on the formation of common cultural and professional competences in the framework of the basic educational program;

Among the competencies to be analyzed in the course of full-time visit, the competencies associated with the use of skills of participation in scientific discussions, performing with reports, oral, written and virtual (in social nets) presentation of materials of their own researches and ability of conducting lessons and out-of-class work with the Russian language and literature in general educational establishments and educational establishments of secondary vocational education revealed by the students more brightly than the competencies, connected with the skills of application of main statements and methods of social, humanitarian and economic sciences when solving social and vocational tasks.

3.3. Evaluation

- In general, we can admit a good level of quality of education received by students, as evidenced by the analysis of diagnostic work and analysis of course works and graduation qualification works, as well as conducting a survey of students.

3.4. Recommendations

It's necessary to correct some positions:

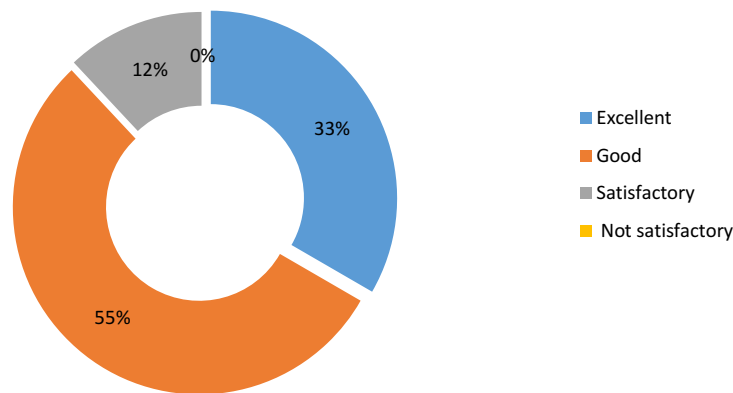
$\frac{3}{4}$ to broaden the choice of topics of graduation qualification works

$\frac{3}{4}$ to strengthen the problem approach when choosing the topics for research for the graduation qualification work

$\frac{3}{4}$ to raise the quantity and percentage of application of the outcomes of research work of the departments, scientific-production, research organizations when working at self-contained parts of the graduation qualification work

According to the results of questioning of students of educational institutions there was presented data that has been inspected by the expert during the full-time visit. The data presented by the educational institution was confirmed by an expert as a result of full-time visit. The data of the expert is presented in the diagram.

Education quality evaluation of the students in general (on the outcomes of the educational institution)



This allows the expert to draw conclusions about the rather high estimate, which students give to the quality of education provided by University. In the course of full-time visit there was no evaluation 'Unsatisfactory' in the answers of the respondents at all. The mark 'Satisfactory' occurs to a greater extent due to the desire of students to improve living conditions for quality education.

QUALITY ASSURANCE

4.1. Strategy, goals and management of the program

4.1.1. Evaluation criteria - good

Mission, goal and objectives of the basic educational program in the direction of "Philology" are a united system designed to meet the needs of all participants in the educational activity: students, employers, teachers, university, territory, region, country and society as a whole.

4.1.2. Strong points of the program

The program is implemented with the direct participation of employers. The system of internal monitoring and examination of the quality of education allows to update the content of the program in accordance with the changing conditions of the labor market, as well as to carry out continuous assessment of the competencies formation of graduates.

4.1.3. Areas of the program improvement

- Continuation of work on the organization of the network training programs with other universities of the North Caucasus Federal District and Southern Federal District to avoid duplication and improve their quality, with Federal Universities of Russia;

- Expansion of practice-oriented focus of the program by opening the departments (laboratories, testing sites) in organizations and institutions, which are the main consumers of graduate programs.

- Involvement of employers to work programs reviewing in certain disciplines.

In the course of full-time visit the surveys (interviewing) of employers were conducted, the results of which compiled the chart.

The interview was attended by:

³/₄ Natalia I. Lyubimova, Director of the State Archive of Contemporary History of the Stavropol region, chief scientific officer of the Stavropol regional institute of the development of education, further training and retraining

³/₄ Nina G. Garifullina, General Director of "Alliance-Expo-Tour".

³/₄ Vladimir N. Zubkov, Director of MBOU Gymnasium No.25 of Stavropol.

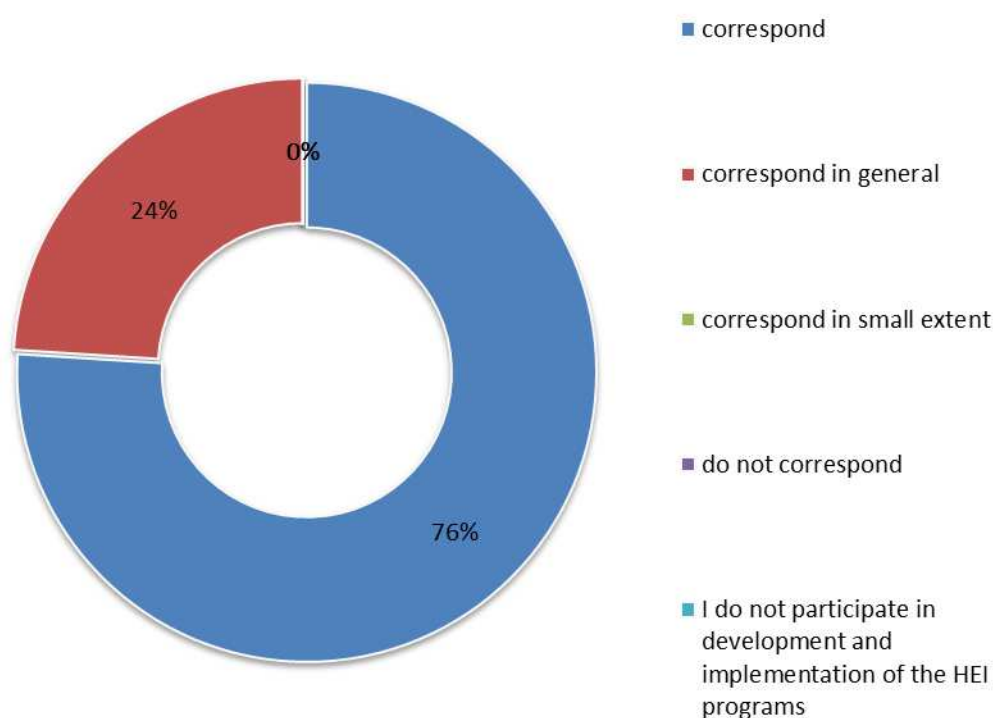
³/₄ Mikhail S. Chernov, Deputy Director of School No.16 in Stavropol.

³/₄ Teachers of the gymnasium №5,25,14,15,42,64, among them E.V. Lagutina, N.V. Malakhova, N.N. Beketova, L.P. Butenko, Yu.V. Malakhova.

³/₄ Representatives of the regional mass media

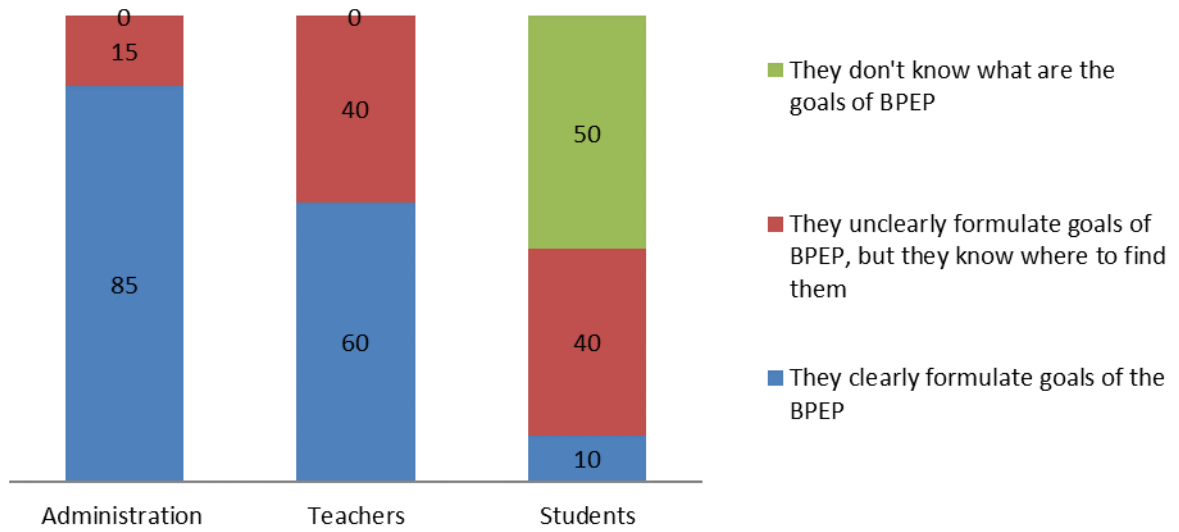
The data presented in the diagram, allows experts to conclude that a high degree of efficiency of the University cooperation with the employers who not only co-operate with the University on issues of employment, but also directly participate in the implementation of educational programs (teaching, practice organization, reviewing the graduation qualification works, participation in final state certification)

Correspondance of the goals of the basic educational program to the requests of labor market



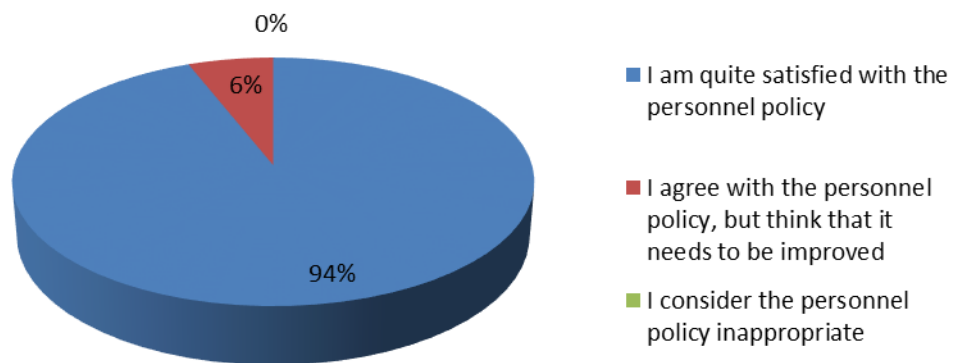
In the course of the full-time visit the expert interviewed the students, teachers, staff and received the data which lets the expert come to a conclusion about insufficient informing of the students about basic educational goals of the program and recommend the carrying out of informative arrangements with involvement of the representatives of students' self-administration to their organization.

Characteristics of awareness about the goals of basic professional educational program



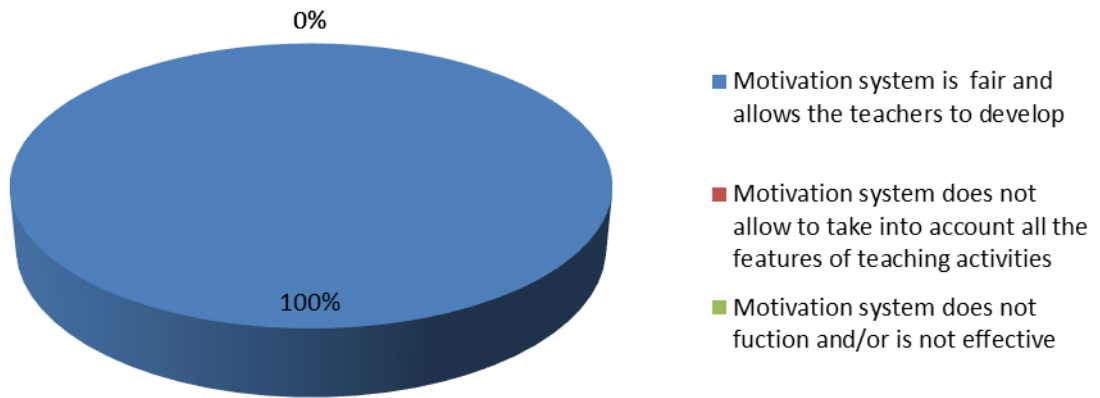
During the self-assessment by the educational institution there was presented the data on satisfaction of teachers by the personnel policy and motivation system.

Satisfaction by the personnel policy



During the full-time visit, the expert conducted a survey and interview with the students, faculty, staff and received data that allow the expert to make conclusions on the degree of "inclusion" of students, faculty and staff in the implementation of educational programs and to identify the overall level of satisfaction with personnel policies and means of motivation used by the University.

Satisfaction with motivation system

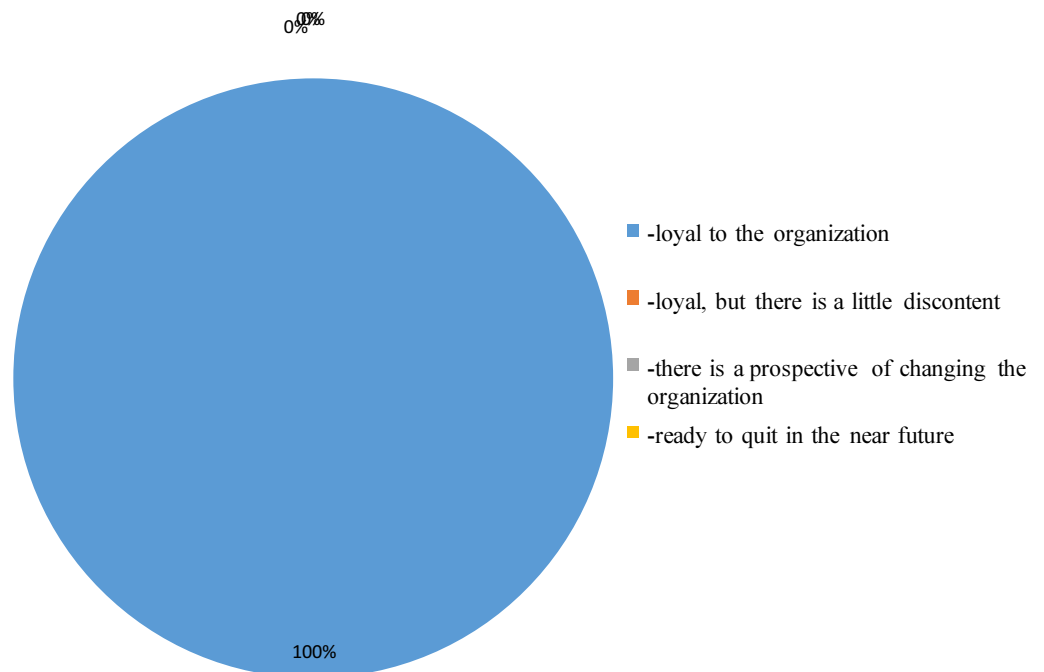


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Motivation system is fair – 90%

Motivation system doesn't allow to take into account all the features of teaching activities – 10%

The level of employee loyalty



The results of the interview are presented in the diagram “The level of employee loyalty”.

On the outcomes of the data of two diagrams the expert comes to the following conclusions:

$\frac{3}{4}$ the staff of the departments and administrating management staff of the department, implementing the educational program is rather united;

$\frac{3}{4}$ the administration of the University makes significant efforts in the stimulation of the professional advancing of the teaching staff;

³/₄ a significant role in the stimulation is played by non-economic ways of encouragement, which are important for the staff of the University.

4.2. Structure and contents of the program

4.2.1. Evaluation criteria - excellent

The structure of the program includes all the basic academic subjects, special subjects, disciplines of specialization and practical components needed to achieve the stated objectives of the program.

4.2.2. Strong points

Distribution of training courses and practices of all kinds over the years of training corresponds to the correct logical sequence of study subjects. Student workload is balanced, its feasibility is guaranteed by the curriculum, taking into account the load of all types of classroom and independent work of students; the adequacy of the number and frequency of examinations; support students in learning. Structure of the program contributes to achievement by the students the supposed learning outcomes.

4.2.3. Areas of improvement

It's necessary to correct some parts of the educational program considering:

³/₄ drawing to the correspondence with Federal State Education Standards “Philology” (bachelor studies)

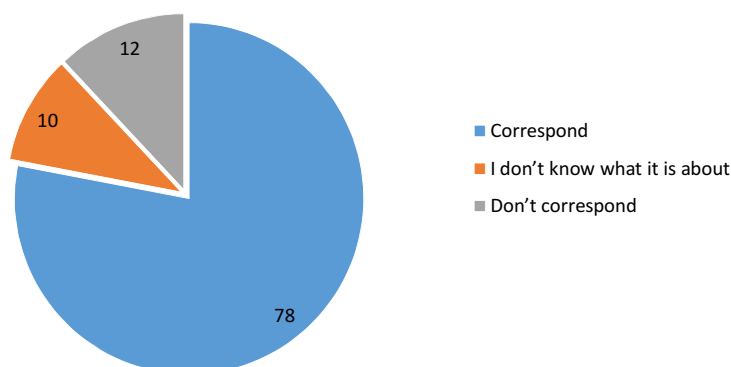
³/₄ formation of the planned outcomes of the mastering of the profile program “Russian language” (additional competencies) according to the chosen concrete types of professional activity and subject;

³/₄ establishment of the correspondence between the results of the study and results of the mastering of the program in the discipline working programs;

³/₄ drawing of the basic educational program to the correspondence with the order of the Department for Education and Science of Russia from December 19, 2013 №1367 “About the affirmation of the Order of organization and implementation of educating activity on the educational programs of higher education – bachelor programs, specialist programs, master programs”

During the full-time visit the expert met with the students of the evaluated program. One of the issues discussed was matching the structure and content of the program expectations of the program consumers, i.e. students. Data collected following the results of questioning and interviewing is shown in the diagram and allow the expert to make conclusions on high level of the educational program content.

Correspondence of the structure and contents of the basic educational program to the expectations of students



4.3 Teaching materials

4.3.1. Evaluation of criteria - excellent.

Teaching materials used in the educational process correspond to the claimed goals of the program, contribute to the achievement by the students the supposed education outcomes, and provide all types of classes and independent work.

4.3.2. Strong points.

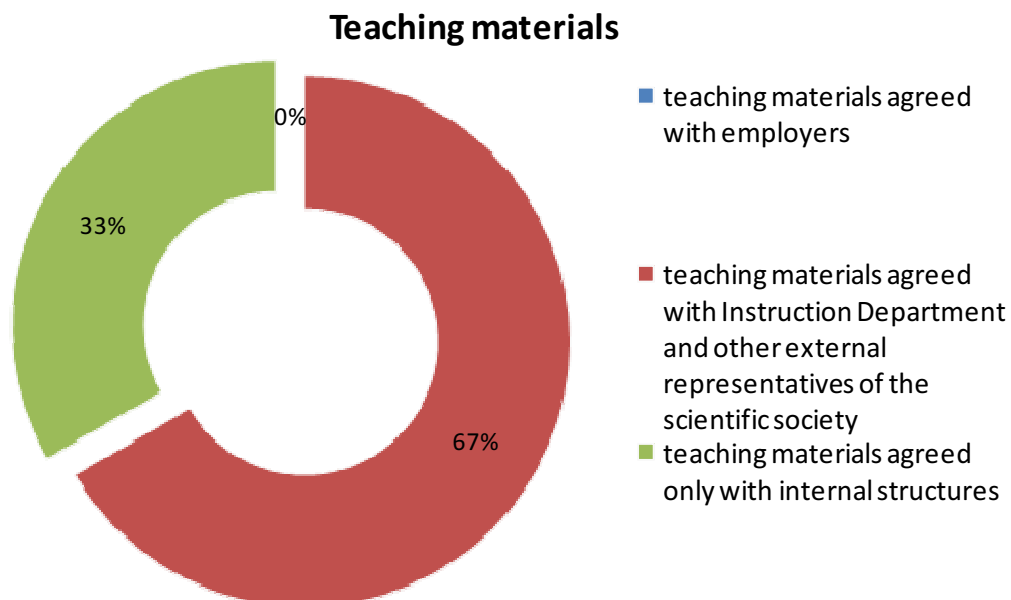
Educational process is provided with educational literature from the main lists of the disciplines program (on paper and (or) electronic resources). It is also provided with the access to the library funds for every student, to full-text databases of scientific periodicals in the direction of training placed in the Internet, to databases used in the educational courses. The university has vast library including the possibilities of network interaction (MBA etc.) Measurement and control materials for the current, intermediate and final control allow assessing the degree of achievement of the expected learning outcomes of students. Work on improving the teaching materials is held regularly every year, taking into consideration the opinion of students and employers.

4.3.3. Areas of improvement:

Revitalization of the work on the use of software developed within the teaching materials by the other Russian educational organizations that implement similar programs (e.g. through networking); increasing the percentage of teaching materials agreed with the Instruction Department or other external representatives of the scientific community, as well as updating the content of the work programs of disciplines based on the experience of similar development of educational programs and didactics of leading domestic and foreign universities to provide a better understanding of the European environment and global trends in education in the program with direction of training 032700.62 "Philology" and to increase the attractiveness of these

programs considering the order of the Department for Education and Science of Russia from 19th December, 2013, №1367.

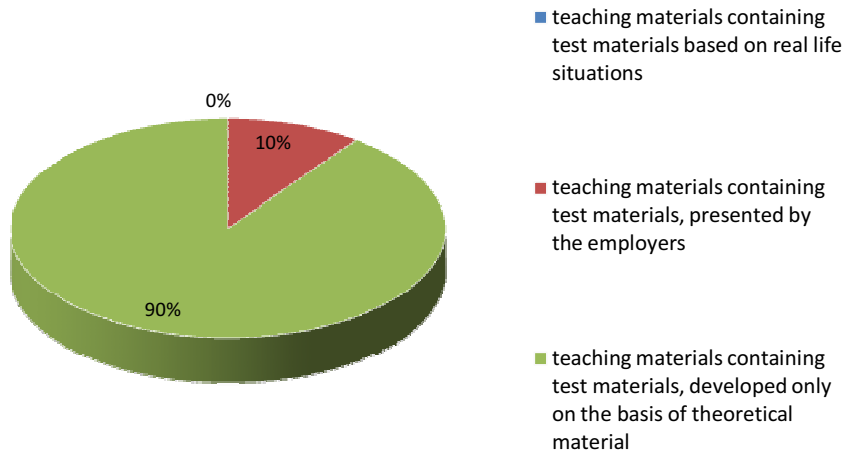
During the full-time visit the expert reviewed with newly developed educational institution teaching materials. According to results of a study of six teaching materials the following diagram was compiled:



These data allow the expert to make the assumption / conclusion that in fact an educational program is held with the active participation of outside experts, including employers. However, technically it is not reflected in the submitted teaching materials. It is advisable to enter the count of consultation with employers / or external representatives of the scientific community, for example, the pattern of the title page of the work programs.

During the full-time visit the expert analyzed the measurement and control materials that are used by the educational organization for monitoring progress. Data for the analysis of test materials is shown in the following diagram.

Measure and control materials

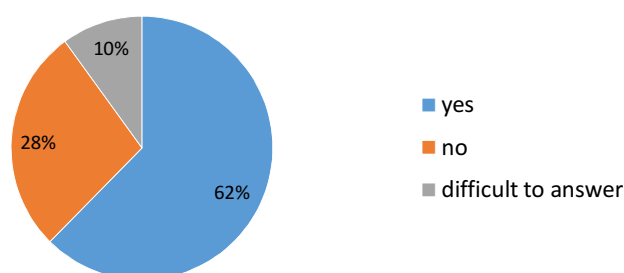


This made it possible for the expert to make a conclusion on the prevalence of the test materials developed only on the basis of theoretical material. In expertized material the part of the test materials is present in the form of tasks, for example, clearly oriented practice bases, but this kind of job can find a greater reflection in federal educational standards of individual disciplines.

According to results of a questionnaire submitted by the educational institution, the results of which were confirmed during the full-time visit, the majority of the postgraduates believe that their opinion is taken into account when developing and maintaining teaching materials. Although the initiative of students may be taken into account to a greater extent at different stages of the educational program:

- at the stage of adjustment of educational content;
- in the form of consideration of the most interesting from the point of view of students of pedagogical practices;
- at the stage of funds assessment tools for assessment of students.

Taking into account the students' opinion when developing and maintaining teaching materials



4.4. Technology and methods of educational activities

4.4.1. Evaluation of criteria-excellent

In the process of implementation of the program in the direction of training 032700.62 "Philology" it was stated the widespread use of active and interactive forms of classes: lectures and debates, theoretical conferences of students, heuristic testing, role-playing, case studies, and others.

4.4.2. Strong points

Methodological support of educational process consists of the curriculum subjects, tutorials or lectures; program state exam in the direction of training 032700.62 "Philology"; programs of all types of practices; tasks and guidelines for the practical and seminar classes, labs, workshops; guidelines for the implementation of the independent work of bachelors, guidelines for the implementation of students' paper and graduate works. NCFU understands the importance of the participation of employers in the selection of applied educational technologies. The bases practices are schools of Stavropol, archives and museums and other institutions.

4.4.3. Areas of improvement:

Further implementation of e-learning to improve the quality and accessibility of education, the formation of individual learning paths.

During the full-time visit the expert visited a lesson, the analysis of which is given below. The 10th of November at 3.00-4.30 pm.

Name of professor: **Irina N. Ivanova**

Group /specialty Phil.-b-o-121, 3 course, direction of training "Philology"

1. **Discipline** "Culture aspect of the literature of the Silver age"

2. **Type of class**

lecture

seminar

laboratory work

practical task

complex lesson

other _____

3. **Theme of the class:** "Modern in Russian and European painting and architecture"

4. **Goal of the class:** to familiarize the students with the main esthetic phenomena of European modern, reveal typical features of modern; teach to distinguish the modern masterpieces from the artefacts liable to other artistic paradigms
5. **Tasks of the class:** 1) **educational:** the reporting about necessary information about European modern and revitalization of self-educational cognitive processes 2) **pedagogic:** development of esthetic feeling, taste, education of proudness for the great Russian culture of the period of Silver age; 3) **developing:** broadening of the knowledge in art
6. **Logistical support:** notebook, screen, art albums from the chair fund and personal fund of the teacher.

Forms, methods and techniques used in class for the formation of students' sustained motivation for learning and future careers

Type of lecture: lecture-visualization, lecture-presentation

Interactive form with the use of interactive learning technologies.

Methods: explanatory and illustrative

Approaches: characterization, description, heuristic conversation, elements of a dialogue.

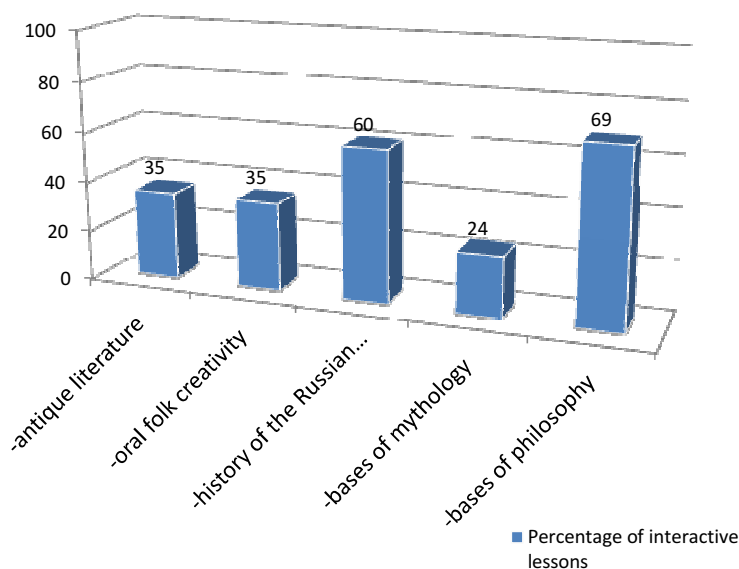
7. **Competencies and means of their formation, used at the lesson**

No.	Competences planned to be formed at the lessons	Forms, means, methods and approaches, planned to be used at the lessons for the formation of a competency.
1.	TO KNOW the features of poetics of European modern; the main names and artistic unions, terminology (jugendstil, secession, style liberty, ars nouveau etc.)	Methods: explanatory-illustrative, visualization Approaches: characteristics, description, heuristic discussion. Tool: presentation.
2.	TO BE ABLE TO: Distinguish the modern masterpieces from the works of other artistic systems; analyze a painted work as a text	Tool: media-presentation. Approaches: characteristics, description, heuristic discussion
3.	TO POSSESS the skills of the analysis of a work of art considering its liability to a concrete artistic movement; method of independent search for information and preparation of similar presentations	Approaches: research method, analysis of the source. Tool: media-presentation.
4.		

	Analysis criteria	Index	Evaluation (0,1,2)
1.	The maintenance of the lesson order	The well-timed beginning and termination of the lesson, well-timed sections	2
2.	Organizational moment	Greeting. The statement of the topic, purpose (connection of the purpose with the formed competencies)	2
3.	The listeners' motivation to the forthcoming activities.	Pointing at the actuality, at the formed professional and/or social-personal competencies.	1
4.	Psychological climate in the classroom	The presence of positive emotional interaction between the teacher and the students; mutual benevolence and involvement of the audience.	2

5.	The quality of the presentation	The structure of the material; the accuracy of the designation of current tasks; system and simplicity of statement; adaptedness of the statement to the specifics of the audience; the presence of examples, actual facts.	1
6.	The correspondence of the content to the course program.	Contents of the lecture absolutely correspond to the discipline program	2
7.	Application of visual materials	Presentation (pictures of European artists), art albums	2
8.	Oratory skills	Audibility, clearness, harmony, literacy, speech tempo; mimicry, gestures, pantomimics; emotionality of the speech.	2
9.	Sensitiveness towards the audience	Ability to react in time to the perception changes of the audience.	1
10.	Correctness towards the students	Is maintained	2
11.	Approaches of the attention organization and regulation of students' behaviour	Increase of the listeners' interest (original examples, humour, rithorical approaches etc.); involvement of the listeners to the dialogue, to the process of tasks' fulfillment etc. Questions to the audience, connected with historical, mythological, literature plot of the pictures	2
12.	Maintenance of the "feedback" with the audience during the lesson	Control of the perception of the material	1
13.	Summarizing (organization of reflection)	Organization of reflection, by which the students actively discuss the results.	2
14.	Image	Maintenance of corporate style, presentableness, charisma.	2
15.	Final evaluation	The lesson was conducted at a good methodological level. The lesson partly had a practice-oriented character. During the lesson were being formed general cultural (GC-11, GC-1) and vocational (VC-2, VC-1) competencies. Were introduced the teaching materials (I.N. Ivanova Culture of the Silver age: philosophy, poesy, painting, architecture. Student's book. Stavropol, NCFU, 2014).	
16.	<p>Comments and suggestions of the expert - pay the teacher's particular attention to the stage of the lesson's reflection (precise planning of this stage, work over the motivation constituent of the study process).</p>		

By the cameral analysis of the self-examination report, the analysis of study plan and lessons schedule, the expert pointed that the part of lessons conduction in interactive form is more than 40%. During the full-time visit were studied the Educational Methodological Complexes (EMC) of five disciplines. The data about the lessons, conducted in the interactive form considering the studied EMC, is presented below.



On their basis the expert makes a conclusion that the control demands of the FSES are maintained, but as a recommendation can be offered to revise the distribution of the percentage of the lessons held in the interactive form, among the disciplines.

4.5. Teaching staff

4.5.1. Evaluation of criteria - good.

Teaching staff in the direction of training 032700.62 "Philology" is formed of the high-qualified teachers, possessing scientific degrees.

4.5.2. Strong points.

The system of training and re-training TRS allows to sustain the teachers' competencies at the level, sufficient for the realization of the program in the direction of training 032700.62 "Philology", oriented to the modern demands of the labor market. The age limitations of teaching staff are maintained.

The procedures of the election and attestation of the teachers applied by the EI, guarantee the correspondence of the competency, qualification and practical experience of the staff to the aims and demands of the program. At the university is accepted the efficient procedure of employment of the staff.

At the University functions the rating system of the evaluation of the achievements of the academic-teaching staff, on the basis of the teachers' rates is made the rating of chairs. The aggregative criteria groups of the rating evaluation: teaching-methodological work, teaching-pedagogical work, qualification of the teaching staff, call for funds, scientific-research work, character building and nonlearning work, social work, awards and official acknowledgement.

Involvement of teachers from among the practicing specialists and employers increases the practical direction of study.

The teachers are provided with stimulations and opportunities for scientific activity, further training and self-development.

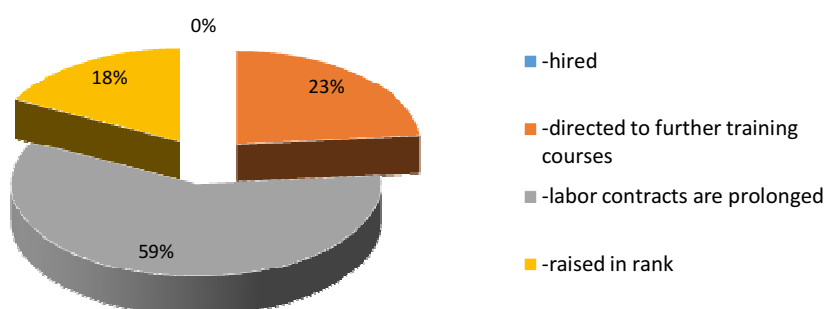
The young teachers are given methodological and scientific support by professors and teachers possessing more pedagogical experience.

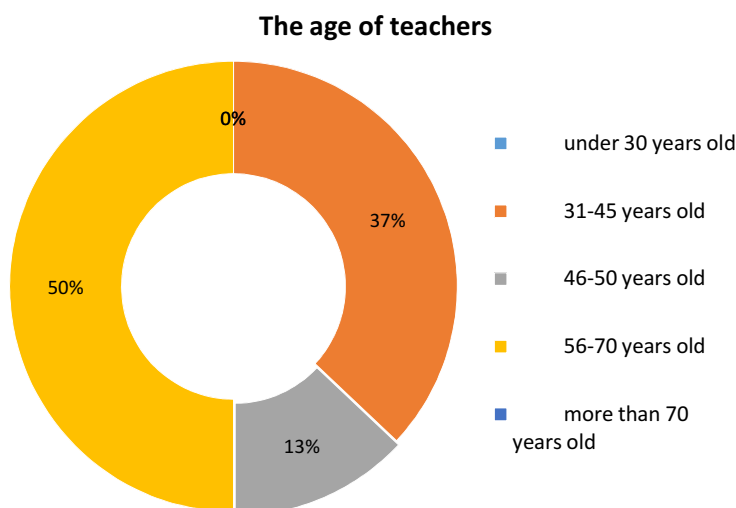
4.5.3. Areas of improvement

Increase of publications and quotations of the teaching staff in Russian as well as in foreign scientific magazines, indicated in the databases – Web of Science, Scopus.

Analyzing the facts stated by the educational institution in the report about self-examination, the expert came to a conclusion that the given data is actual and trustworthy. The results of complex evaluation of the teaching staff (on the results of the previous year) and the age of the teachers, participating in the realization of the program, are given in the following diagrams.

Outcomes of the complex assessment of the teaching staff of the basic educational program





4.6. Logistical and financial resources of the program

4.6.1. Evaluation of criteria - excellent

Logistical and financial resources of the program correspond to the licensed and recommended accreditation rates.

4.6.2. Strong points

$\frac{3}{4}$ graduating departments, research centers, problem scientific-research laboratories are equipped with modern computer and copying means (computers, scanners, printers), have an access to the internet and are included in the university local net.

$\frac{3}{4}$ 50 % of classrooms are equipped with the resources (including modern program products), providing the accessibility of information, necessary for the effective activity of the participants of the education process

$\frac{3}{4}$ the university provides the entering examinations for the applicants with limited health abilities considering the features of their psychophysical development, their personal abilities and the state of health

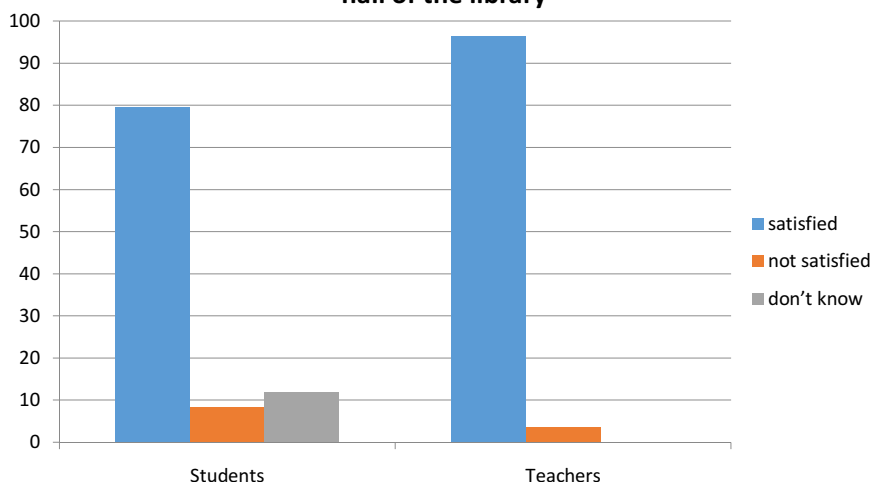
$\frac{3}{4}$ the average salary level (without payments on the treaties of civil-law character) of the teaching staff at the NCFU has come close to the level of double excess of the salary in Stavropol region

4.6.3. Areas of improvement

The perspectives of its further development are connected with the renovation of material-technical base and software of the teaching and scientific-research processes corresponding the modern tendencies of the scientific-technical progress and the realization of intended plans of the perfection of the material-technical base of the University.

During the full-time visit the expert interviewed the students and teachers, participating in the realization of the program on the subject of the satisfaction with the quality of auditory fund. The received data is introduced in the following diagram and lets the expert come to a conclusion about a rather high evaluation of material-technical facilities and effective application of financial resources by all participants of the study process.

**Satisfaction with the quality of
classrooms, laboratories, chair rooms, funds and reading
hall of the library**



During the full-time visit to the educational institution the expert team examined the material-technical base. Below are given the data about the facilities of the laboratories. The introduced data let make a conclusion about the systematic financing of works over the perfection of material-technical base of the NCFU and recommend the development and perfection of the material and technical base of the university.

Equipment of the laboratories



4.7 Information resources of the program

4.7.1. Evaluation of criteria - excellent

Information resources correspond to the necessary demands.

4.7.2. Strong points

A rather high level of the application of information resources of the program can be stated. Among the nearest plans is the creation of electronic textbooks and trainers, contributing to the effective development of abilities and skills of the application of theoretical knowledge in the solution of practical tasks; creation of the instruments of more active remote participation of an employer's representatives in the planning and realization of study process; involvement of the teaching staff to the more active process of the guidance of a student's self-work through the electronic educational portal of the university.

4.7.3. Areas of improvement

The kitting of the library fund with profile foreign magazines.

4.8. Research work

4.8.1 Evaluation of criteria - excellent.

Research work is presented at the NCFU at a high level.

4.8.2 Strong points

The presence of Scientific-Educational Centers (SEC), Problem Scientific-Research Laboratories (PSRL) and other various scientific associations affirms the high level of the organization of scientific-research work in the Institute for Humanities, which lets this HEI save the scientific specifics as one of the most important aim- and sense building factors of a high school; provide the formation of student's interest in scientific-research activities;

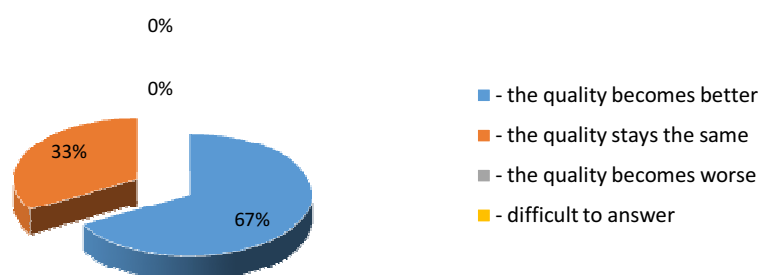
4.8.3 Areas of improvement

- involvement of the intellectual potential of the best foreign universities in the cooperate teaching and scientific activities at the NCFU and for the integration of the Russian high school into the solution of global tasks of the maintenance of the continuous education

- realization of cooperate scientific-research projects with leading educational organizations

In the documents about self-examination by the educational institution was introduced the data about the results of the monitoring of students' opinion "The influence of scientific-research work on the quality of education". In the diagram is introduced the data, certified by the experts during the internal visit. It lets make a conclusion about the students' adequate evaluation of the level of scientific-research activities.

Results of the monitoring of students' opinion about the influence of scientific-research work and its outcomes on the education quality

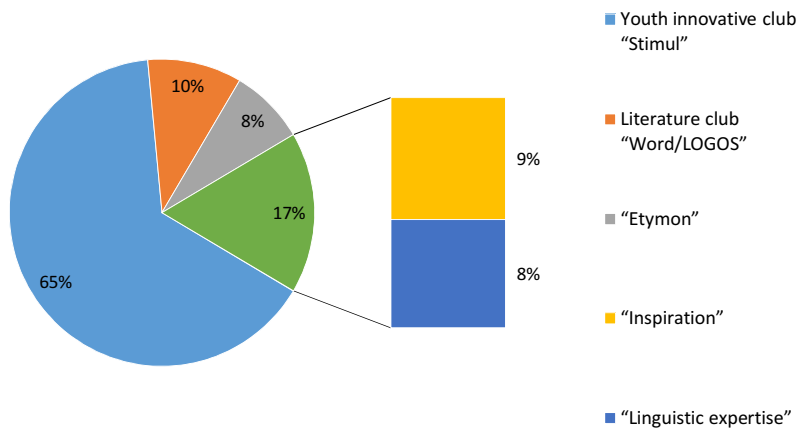


The students' occupation in scientific clubs has been analyzed. For the students of the estimated program at the educational institution function 15 scientific clubs:

1. "Etymon" – prof. V.P. Khodus,
2. "Theatron" – prof. V.P. Khodus,
3. "Active processes in orthoepy" – docent E.N. Sorochenko,
4. "Linguistic ecology" – docent T.P. Penina,
5. "Linguistic expertise" – docent E.P. Lavrik,
6. "Text as a culture phenomenon" – prof. K.E. Shtain,
7. "Inspiration" – prof. K.E. Shtain, prof. D.I. Petrenko,
8. "The bases of cognitive science" – prof. G.N. Manaenko,
9. "The speech of Kazakhs of Nekrasov" – prof. V.M. Gryaznova
10. "The world of ancient Russian people" – prof. O.N. Gromakova,
11. "Ceszcz" – prof. V.P. Khodus
12. Literature club "The Word/LOGOS" (leaders" prof. L.I. Bronskaya, docent Yu.N. Zolotykh),
13. Youth innovative center "Stimul" (leader: docent Yu.N. Zolotykh)
14. "Travelog" (leader: prof. I.N. Ivanova)
15. "Ninetieths and thousandths: reading and discussing" (leader: prof. I.N. Ivanova)

The main purpose of the organization of scientific clubs is the activation of the youth's creativity. On the results of the work in scientific clubs the students publish the results of their work (including projects), participate in conferences, round-table discussions, presentations.

Occupation of students in scientific clubs



4.9. Participation of the employers in the implementation of the program

4.9.1 Evaluation of criteria - good

Participation of the employers in the implementation of the program is actively realized in many directions. The result of the involvement of employers into the program realization is the increase of practical character of the study and formation of the students' professional competencies.

4.9.2 Strong points

The cooperation is shown in the conduction of workshops, seminars, guidance of the graduating qualification works, cooperation in the organization and conduction of probation periods and practical works of the students. In the realization of the program the social partners are: Stavropol regional institute of the development of education, further training and retraining of the teaching staff, Municipal Budget Educational Institution (MBEI) gymnasium No.25, 5, 14, 15, 16 of Stavropol, regional mass-media.

4.9.3 Areas of improvement

- Considering the implementation of the new Law "On education in Russian Federation", introduction of the Federal State Educational Standards, professional standard of a teacher, it's necessary to work out the mechanism of involvement of employers to the formation of a competency model of a graduate
- What concerns the representatives of regional and municipal authorities of education management, they aren't involved in the participation in the collegial administration of the HEI. It's necessary to include them to the stated above administration

In the report about self-examination is introduced the data about the results of the employers' questioning about their satisfaction with the quality of graduates' preparation. In the diagram is introduced the data, certified by the expert during the interviewing of employers:

Director of the State archive of the newest history of Stavropol region Natalia I. Lubimova

Chief director of LC "Alyans-expo-tour" Nina G. Garifullina

Director of the MBEI Gymnasium No.25 of Stavropol, Vladimir N. Zubkov

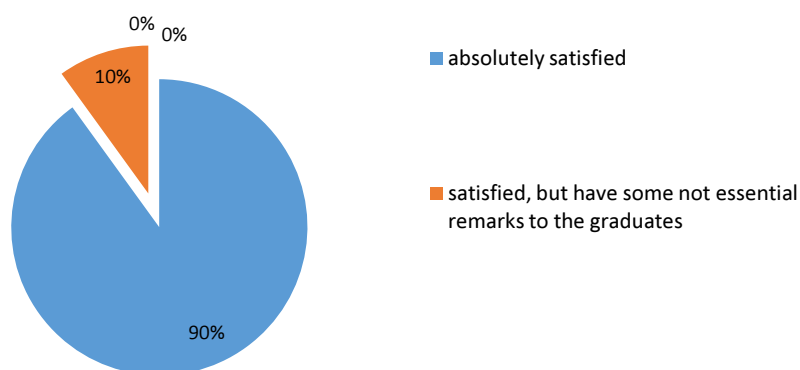
Deputy director of the MEI Secondary School No.16 of Stavropol, Mikhail S. Chernov

Teachers of Russian language and literature of the Municipal Educational Institution Lyceum №5, Secondary Schools №№14,15,25 of Stavropol

Senior officer of the department for spiritual-moral education and health preservation SBEI of AVE (Additional Vocational Education) "Stavropol region institute for the development of education, further training and retraining of the education staff", Viktor V. Timchenko.

On the whole, the employers very highly evaluate the preparation level of the University graduates. At that, the employers marked that as well in the future the University should pay particular attention to the practical constituent of the formation of professional competencies.

Satisfaction of the employers with the quality of graduates' preparation



4.10 Participation of the students in determining the contents of the program

4.10.1 Evaluation of criteria - good

In the definition of the purposes and strategy of the Main educational program (MEP) participate all interested parties, including the students in the direction of training 032700.62 "Philology"

4.10.2 Strong points

To the conduction of this work also contributes interviewing and questionnaire of students and graduates. In accordance, the students' opinion is considered by the formation of elective disciplines block, conducting of author courses (in the tideway of scientific interests of teachers and students) in the bachelor study plans; moreover, the students' interests influence the topic formation of course and bachelor works, as well as the completion of library funds of NCFU.

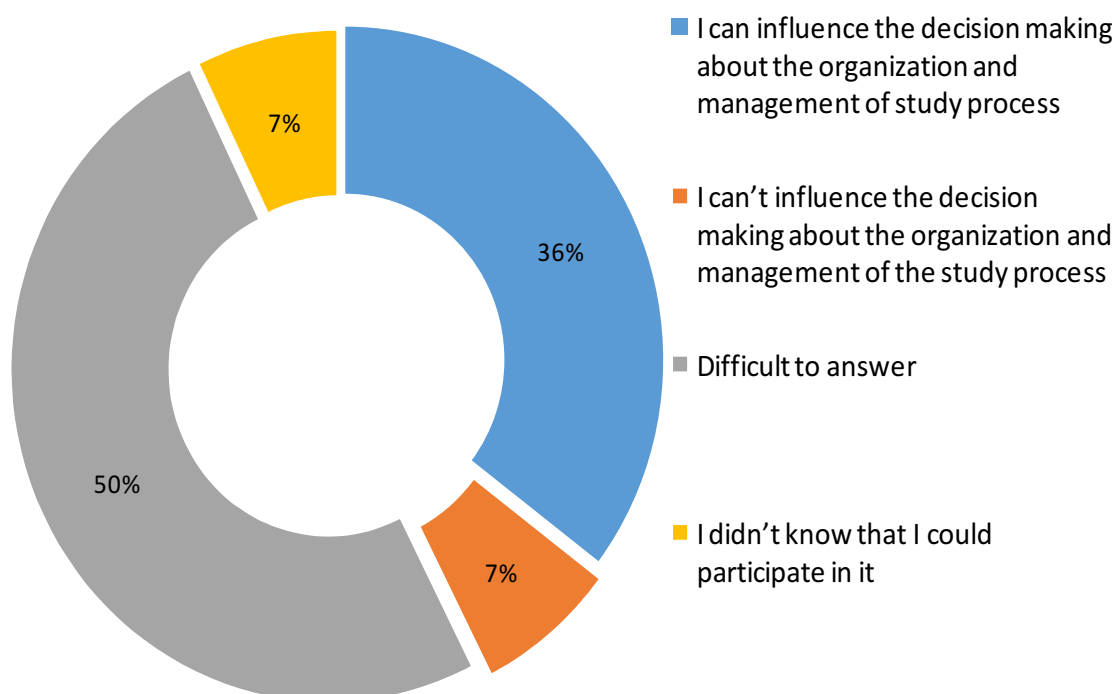
4.10.3 Areas of improvement

By the developing of the program is taken into account the opinion of 30% of interviewed students, which doesn't cover the absolute majority of the students. At that the students' opinion is considered more at the level of the evaluation of the program than at the period of its elaboration.

In the process of the full-time visit the expert analyzed the students' participation in the students' self-administration and scientific clubs. In the diagram is introduced the data, reflecting the occupation of the students.

On the basis of the analysis of the introduced data the expert comes to a conclusion that the students aren't always informed about practical mechanisms of the involvement to the work of the students' active and recommends to provide measures for informative guidance of students' activity.

Participation of students



4.11. Student services at the program level

4.11.1 Evaluation of criteria - excellent

On the whole the Student services work at a rather good level.

4.11.2 Strong points

At the university is realized purposeful activity of the formation of personal and social competencies of the students, of the leisure and recreation organization, which is defined by the necessity of the preparation of qualified staff, competitive at the labor market, competent, responsible, able for effective and successful work at the level of world standards, for the constant vocational growth, social and vocational mobility.

4.11.3 Areas of improvement

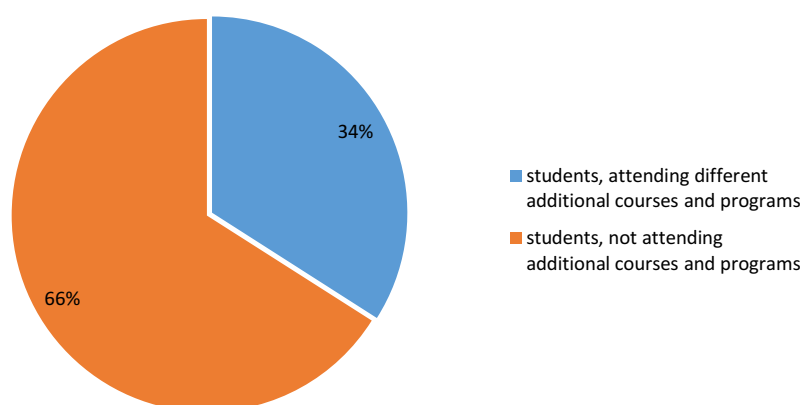
- perfection of the infrastructure for the development of sport at the University;
- it's expedient to correct the timetable of the student services' work – the canteen (buffet) and maybe the library
- the students show a high interest to the profound foreign language learning,
- the activity of the student council must be presented wider from the information point.

During the full-time visit the experts were introduced the documents, affirming the students' participation in additional courses and programs.

- Variety-circus studio "Vertical"
- A club of sport dance "Extreme"
- KVN
- Theatre studio "Prometheus"
- Vocal studio "Nota bene"
- Choreographic group "Cossacks' will"
- Vocal group "Constellation"
- Vocal group "Improvisation"
- Folk theatre studio "We"
- Dance theatre "Smile"
- Studio of variety singing "Debut"
- Studio of modern dance "Maximum"
- Folk group of Caucasian dance "Gorets"
- Sport clubs

On the basis of the analysis of the introduced data the expert comes to a conclusion about a rather high level of student services and realization of additional education programs.

Attendance of additional courses and programs



4.12 Career guidance. Evaluation of preparation quality of applicants

4.11.4 Evaluation of criteria

On the whole the Student services work at a rather good level.

4.11.5 Strong points

At the university is realized purposeful activity of the formation of personal and social competencies of the students, of the leisure and recreation organization, which is defined by the necessity of the preparation of qualified staff, competitive at the labor market, competent, responsible, able for effective and successful work at the level of world standards, for the constant vocational growth, social and vocational mobility.

4.11.6 Areas of improvement

- perfection of the infrastructure for the development of sport at the University;
- it's expedient to correct the timetable of the student services' work – the canteen (buffet) and maybe the library
- the students show a high interest to the profound foreign language learning,
- the activity of the student council must be presented wider from the information point.

During the internal visit the experts were introduced the documents, affirming the students' participation in additional courses and programs.

On the basis of the analysis of the introduced data the expert comes to a conclusion about a rather high level of student services and realization of additional education programs.

4.13 Career guidance. Evaluation of preparation quality of applicants

4.12.1 Evaluation of criteria

The career guidance at the university on the whole and the faculty History, Philosophy and Arts of the Institute for Humanities has a system character and is directed to the involvement of more prepared and motivated candidates considering the demands of the labor market at the Nord-Caucasian Federal District.

4.12.2 Strong points

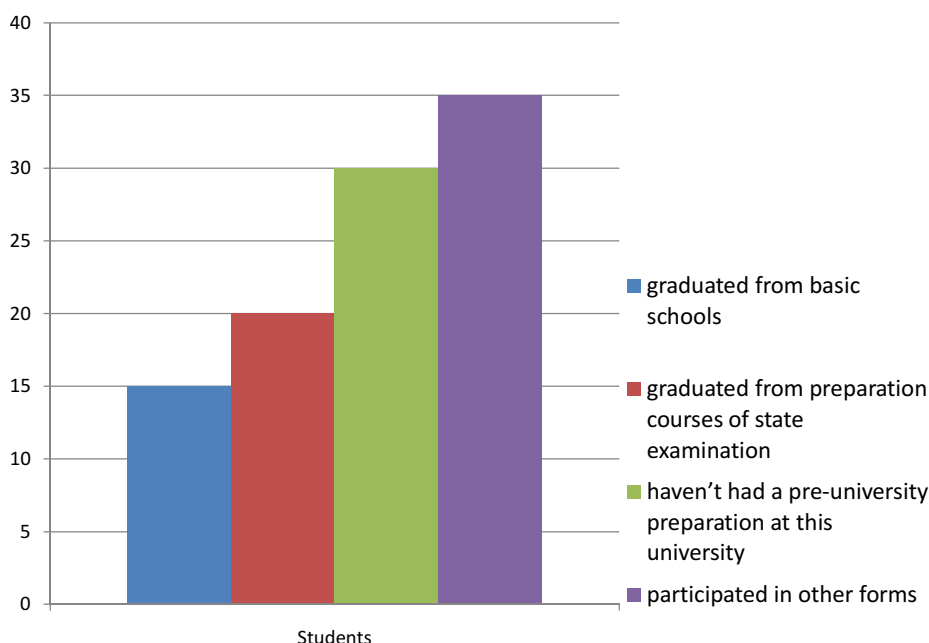
The mean score at the Institute for Humanities was 77 points (among the students studying at the expense of the Federal budget) and 68,9 points (taking into account paying students), which goes far beyond the minimum score of the Centralized Testing (CT), determined by the Department for Education and Science of RF (60 points) for Federal HEIs and is the highest at the NCFU. The analysis of the existing system of the work with talented youth shows that within many years have been worked out effective, substantial forms of work with the talented youth.

4.12.1 . Areas of improvement.

Transmission of the gained experience of career guidance to other educational institutions.

By the analysis of the bachelor program the expert compiled a diagram, analyzing the system of pre-university preparation of bachelors. In the diagram are introduced the results of pre-university preparation on the outcomes of the previous year.

Pre-university preparation of the candidates



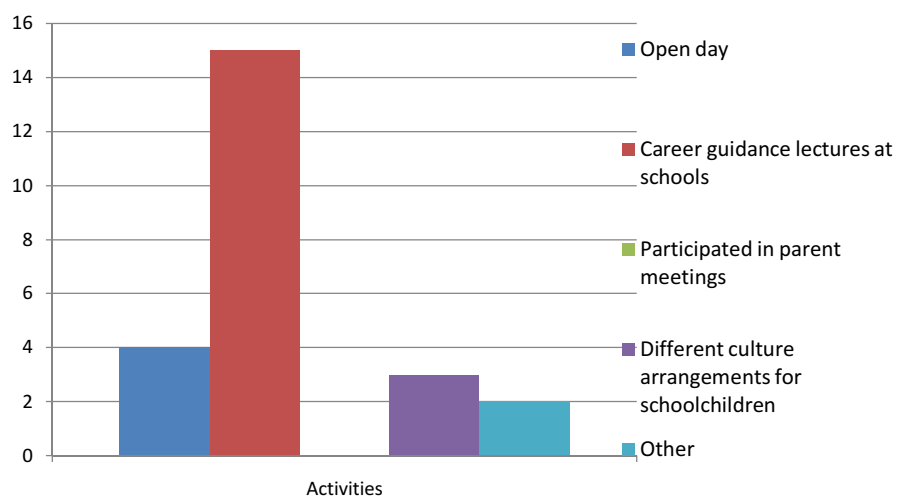
On the results of the analysis of the documents and interviewing of the program administration the expert compiled a diagram, reflecting the quantity of arrangements, conducted during the previous academic year. On the whole within a year were conducted 126 arrangements, among them:

- 2 open days of NCFU,
- 2 open days of the Institute for Humanities,
- 15 meetings with the students of upper school of Stavropol and Stavropol district,
- A meeting with the participants of the district stage of the All-Russian school contest in history (103 people),

3 excursions to the museums (archeological, museum of regional literature and literature study of local lore, history of Stavropol journalistic of the Institute for Humanities for the students of the school “Search” of Stavropol),

A meeting with the participants of the All-Russian school contest “Lomonosov-2013 and 2014” on the major “History” etc.

Career guidance arrangements, conducted by the Scientific-Pedagogical staff in the frames of the admission to the program



CVs of EXPERTS

The expert's name: **Asiyat Sh. Kanukoeva**

Place of work, position:	SBEI HVE MSU of M.V. Lomonosov, Head of study-methodological department of the Administration of study-methodological activity and additional education
Scientific degree, academic status	Ph.D. in philology
Deserved degrees	
Education	1978 – Pedagogical college of Nalchik, Kabardino-Balkarian Republic 1983 – Kabardino-Balkarian State University, Faculty for History and Philology, qualification: philologist, teacher
Professional achievements	Experience in organization and participation in the development of Federal State Educational Standards and FSES3+ approximate basic educational programs; organization of development and expertise of testing pedagogical measure materials (TPMM). Experience in participation as an expert in the projects of monitoring of the effectiveness of the introduction of FSES of bachelor, master and specialist studies. Organization of the work and implementation of the first stage of the project of monitoring of the effectiveness of the introduction of training programs of scientific-pedagogical staff of higher qualification
Sphere of scientific interests	Management of education, quality of education
Experience of the practical work on the major, liable to the expertise	As a participant of the realization of the program "Philology" (bachelor degree, master degree)

The expert's name: **Raspe Jonathan**

Place of work, position:	Student of the Humboldt University (Berlin, Germany) (Program “History and National Economy”)
Scientific degree, academic status	no
Deserved degrees	no
Education	Higher Post-graduate of the Russian State Humanitarian University
Professional achievements	
Sphere of scientific interests	
Experience of the practical work on the major, liable to the expertise	

The expert's name: **Hoecherl Alfons**

Place of work, position:	University of Passav, Germany. Academic director (in retirement)
Scientific degree, academic status	Dr.phil. (philologist), professor
Deserved degrees	
Education	1964-1969 University of Munich, Faculty for Philology (Slavonic philology, classical philology, history of the Eastern Europe). Qualification: Dr. phil
Professional achievements	1967 – a panel interpreter of Russian language with a diploma 1979-2000 – foundation of the Center of foreign languages of the University of Passava and its management 1993 – Professor of Ivanovo State University Since 2009 – invited prof. of Russian State Humanitarian University
Sphere of scientific interests	Russian language and literature, theory of translation
Experience of the practical work on the major, liable to the expertise	Since 1979

The expert's name: **Faina N. Strachkova**

Place of work, position:	Department for education and youth policy of Stavropol District, head of the department for organizational and personnel provision
Scientific degree, academic status	no
Deserved degrees	Honorable worker of general education of RF
Education	Higher, the Omsk State Pedagogical Institute, teacher of history and social studies
Professional achievements	
Sphere of scientific interests	
Experience of the practical work on the major, liable to the expertise	General pedagogical experience – 41 years, including 23 years – experience of teaching at a high school